



THE PRIORY SCHOOL – HOME SCHOOL AGREEMENT POLICY

This version applies to all students in Years 7 to 11

It is an expectation that parents, teachers and students promote the school ethos of responsibility, respect and resilience

| | Responsibility | Respect | Resilience |
|-----------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| As a student I will do my best to: | <ul style="list-style-type: none"> arrive at school and lessons on time every day; wear the correct uniform properly; be properly equipped for lessons; check Show My Homework regularly and complete all homework on time; utilise Unifrog to support me in my career pathways; use my mobile phone responsibly and hand it to school staff if I choose to bring it to school. | <ul style="list-style-type: none"> treat all members of the school community with courtesy and respect; behave well in and out of school, as my reputation and that of the school, depend on it; follow the school behaviour for learning system; value and care for the school and the local environment | <ul style="list-style-type: none"> try my best in all school opportunities, in and outside of lessons; utilise study facilities in school such as the library; engage with support and opportunities that are offered to me. |
| As a parent(s)/carer(s) I will do my best to: | <ul style="list-style-type: none"> see that my child goes to school regularly, on time, wearing the correct uniform and is properly equipped throughout the school year; monitor homework regularly through Show My Homework; when possible, attend parents' evenings and discussions about my child's progress; utilise the parent area of Unifrog to support my child with their career pathways. | <ul style="list-style-type: none"> encourage my child to have high standards of behaviour at all times; support the school if disciplinary measures are needed following the consequence system; support the school in discouraging racist, homophobic or sexist attitudes; show confidence and pride in the school; treat staff with necessary courtesy and respect at all times; encourage my child to hand in their mobile phone to school staff. | <ul style="list-style-type: none"> let the school know about any concerns or problems that might affect their child's work, wellbeing or behaviour; encourage your child to engage with support and opportunities offered; support my child at exam/ assessment time; encourage and support homework and other opportunities for home learning. |
| As a school we will do our best to: | <ul style="list-style-type: none"> provide challenging educational experiences, in a safe, caring and orderly environment; contact parents if there is a problem with attendance, punctuality, behaviour or equipment; ensure that appropriate guidance and information on subject pathways, careers and other curriculum matters are widely available i.e. Unifrog; deal with concerns and complaints promptly and effectively; issue reports and hold parents' evenings. | <ul style="list-style-type: none"> maintain high standards of professionalism; ensure appropriate behaviour and follow the behaviour for learning policy; encourage socially acceptable behaviour outside the school; deal firmly with all incidents of racism, sexism and homophobia. | <ul style="list-style-type: none"> encourage pupils to realise their full potential; encourage students' confidence in their abilities; encourage students to be independent learners; foster good relations. |