The Priory School

Educating Students for Success in Life

The Priory School
Bedford Road
Hitchin
Hertfordshire
SG5 2UR

☏ 01462 622300 · admin@priory.herts.sch.uk · www.priory.herts.sch.uk · @TPS_Hitchin
Headteacher: Mr Geraint Edwards

31st January 2020

Dear Student / Parent / Carer

During the coming weeks your child will be making important decisions about the next two years and the courses they are going to follow. As they become a member of the Upper School in Year 10, they will start to take greater responsibility for their own learning. One of the ways this happens is that they are able to request some of the courses that they wish to follow for the next two years, leading to examinations in these subjects.

Your child has been placed on Learning Pathway 3

This is the pathway which offers your child the greatest opportunity to succeed. They will have the opportunity to study up to nine courses, so it is important that they make the right decisions. For this reason we have provided you with this booklet. There will be a chance to meet all staff involved during the Post 14 Pathways evening on **Wednesday 4th March 2020**. The subjects your child requests will usually have a strong bearing on their future studies and their eventual career choice. This, together with the fact they will have to live with their subject choices for nearly two years, underlines the need to get this process right. If a student is motivated and enjoys what they are doing, they are far more likely to do well.

As you go through the process, your child should discuss their ideas with as many people as possible, for example brothers, sisters, teachers, careers adviser and older students. All these can give much needed guidance and support. We feel we have a wide range of interesting and exciting courses to offer, whilst still ensuring students follow a broad and balanced course in line with National Curriculum requirements. It is our intention to run all the courses outlined in this booklet, however if group numbers are too small we may be unable to run a course. We would contact you if your child has requested an option which we are unable to run. Currently students are free to request to study any of the available subjects (some subjects do require certain target grades), and if it is not possible for them to be placed on a subject they have requested, we will always communicate this to the students and ensure that an alternative is provided.

At the back of this booklet you will find the subject request forms, this will need to be completed and returned by **Friday 20th March 2020**. Time will be dedicated to supporting students with the completion of these forms during their Form Time.

Please contact me should you have any questions.

Yours faithfully

Mrs F. Nearney
Deputy Headteacher

Curriculum Outline

The Post 14 curriculum at The Priory School provides continuity and progression from the breadth of subjects studied at the foundation of Key Stage 3. It prepares all students for the opportunities, responsibilities and experiences of adult life, including Work Related Learning and Careers. The curriculum ensures an individualized learning culture where there is equality of opportunity for all to succeed.

Learning Pathway 3 (EBacc)
This route offers a maximum of 10 qualifications (including English Language and Literature, Mathematics, triple/double science, at least one humanity (geography or history) and one language (French or Spanish). This combination of subjects is called the English Baccalaureate. Students will have two other subjects to take. Students with predicted GCSE target grades of 5 and above would be placed on this learning pathway.

<table>
<tr><th colspan="3">Learning Pathway 3 (EBacc)</th><th>Year 10 allocation of hours (Sept 2020)</th></tr>
<tr><td colspan="3">English Language and Literature (GCSE)</td><td>7</td></tr>
<tr><td colspan="3">Maths (GCSE)</td><td>7</td></tr>
<tr><td colspan="3">Science (GCSE)</td><td>10</td></tr>
<tr><td colspan="3">Core Philosophy and Ethics</td><td>1</td></tr>
<tr><td colspan="3">Humanity (Geography or History) (GCSE)</td><td>6</td></tr>
<tr><td colspan="3">Language (French or Spanish) (GCSE)</td><td>5</td></tr>
<tr><td colspan="3">2 additional subjects</td><td rowspan="8">2 x 5</td></tr>
<tr><td>Art GCSE</td><td>Food and Nutrition GCSE</td><td>Performing Arts BTEC</td></tr>
<tr><td>Business Studies GCSE</td><td>Health & Social Care BTEC</td><td>Philosophy & Ethics GCSE</td></tr>
<tr><td>Computer Science* GCSE</td><td>History GCSE</td><td>Psychology* GCSE</td></tr>
<tr><td>Creative Computing and Project Management NCFE</td><td>Media Studies GCSE</td><td>Sociology* GCSE</td></tr>
<tr><td>Design and Technology GCSE (Papers and boards)</td><td>Music* GCSE</td><td>Sport Science OCR National</td></tr>
<tr><td>Design and Technology GCSE (Timber based materials)</td><td>Music Practice BTEC</td><td>Sport Studies OCR National</td></tr>
<tr><td>Enterprise BTEC</td><td>PE GCSE*</td><td></td></tr>
<tr><td colspan="3">PE</td><td>4</td></tr>
<tr><td colspan="3">Total</td><td>50</td></tr>
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Subject with additional criteria needed to study them.

Subject	Criteria
Computer Science*	Target grade 5 in Maths
Sociology*	Target grade 4 in English
Psychology*	Target grade 5 in Science
PE GCSE*	Target grade 5 in Science
Music*	Minimum of grade 2 Music

Event	Date
Learning Pathways booklets sent out to parents.	Friday 31st January 2020
Year 9 Careers lessons (various times)	Monday 10th February to Monday 24th February 2020
Year 9 Learning Pathways 'subject market' where students have the opportunity to speak to current Year 10 students studying specific courses.	Wednesday 12th February 2020
Year 9 Learning Pathways Parents' Evening.	Wednesday 4th March 2020
Year 9 Parents' Evening.	Thursday 19th March 2020
Subject request forms returned to Form Tutor.	Friday 20th March 2020
121 student interviews with SLT, (Senior Leadership team) and other key staff to review and finalise learning pathways subjects.	Monday 30th March to Friday 3rd April 2020
Notification of Post 14 qualifications for September 2020 sent out to parents.	Monday 15th June 2020

Websites for more information on courses:

Please find the examination board for each course at the top of the information sheet.

The Priory School website	www.priory.herts.sch.uk
The Department for Education	www.dfes.gov.uk
Careers Advice and Support	www.connexions.gov.uk
Examination Boards	www.edexcel.org.uk
	www.aqa.org.uk
	www.ocr.org.uk
	www.wjec.co.uk

Requesting the 'right' subjects; advice for students

Consider the following:

- Which subjects do you enjoy studying?
- Which subjects do you achieve highly in?
- Which subjects do you need for your chosen career?

For students….

Do….

- Read this booklet carefully and ask for help if you have a question.
- Listen carefully in Form Time when Post 14 Pathways are being discussed.
- Talk about your potential subjects with your parents, form tutor and teachers.
- Research in the careers section of the library and on the websites given in this booklet.
- Attend the Raising Aspirations Post 14 Pathways evening with your parents on **Wednesday 4th March.**
- Attend the Year 9 Parents' Evening on **Thursday 19th March.**
- Ensure your subject request form is completed and returned by **Friday 20th March** – time will be given to you in Form to help you complete these.

Don't….

- Request a subject just because you like the teacher – it is the subject that is important (and you may not get that teacher!).
- Request a subject just because your best friend or friends have chosen it – your best friend may be good at it, but you might prefer a different choice.
- Be put off requesting a subject because one of your friends does not like it.

During this process the key people to contact are Miss Mulholland (Head of Key Stage 4), Mrs White (Head of Year 9), Mrs Emler (Head of Raising Aspirations) or Mrs Nearney (Deputy Headteacher). We are all here to help and support with important decisions you have to make.

English Language GCSE

Criteria for taking the subject at Post 14	N/A

Qualification	GCSE
Examination board	AQA
Examination board website	www.aqa.org.uk

What key skills will you need to have to be successful on this course?

- Reading stamina - ability to read widely and with confidence.
- Ability to infer meaning from language.
- Secure knowledge and understanding of key subject terminology.
- To write accurately using a range of punctuation and sentence structures.
- To write for specific audiences, purposes and in a range of different forms.
- To speak fluently, confidently and in standard English.

What will you be studying on this course over the next 2 years?

The English Language course is taught through an integrated approach, alongside English Literature. Students' main focus for reading will be on perfecting their analytical skills when dealing with unseen texts. Students will be given the opportunity to read and explore a range of 19th, 20th and 21st century fiction and literary non-fiction through extract-based study. Students will be taught a number of skills including: information retrieval, summary, language and structural analysis and comparison to ready them for the exams. For writing, we will draw on the skills already built at KS3 in terms of writing for specific audiences, purposes and in a range of different forms. Our main areas of focus will be descriptive and narrative writing for Paper 1 and argumentative and persuasive writing for Paper 2. Students will be taught the features of different forms of writing and be expected to draw on their knowledge gained from reading to complement their writing. The final component of the GCSE Language qualification is the Spoken Language Endorsement. For this, students will be required to plan and present to their teacher and/or peers on a previously agreed topic. It is a requirement that students are given time to respond to questions after their presentation to extend and elaborate where necessary.

How will the course be examined?

Students are examined across two 1 hour and 45 minute exams. Their overall grade is made up of 50% reading and 50% writing. Students will also complete a separately endorsed 'Spoken Language' qualification for which they will be awarded either 'Pass', 'Merit' or 'Distinction'.

Paper 1: Explorations in Creative Reading and Writing 50%

- Section A Reading / Section B Writing.

Paper 2: Writers' Viewpoints and Perspectives 50%

- Section A Reading / Section B Writing.

Non-examination Assessment: Spoken Language

- Presenting **/** Responding to questions and feedback **/** Use of Standard English.

What career options could this course lead to?

The skills learnt through the study of English allow students to choose from many different employment sectors and occupations. Many successful English students follow careers in management or administration, either for a company or in the public sector. Teaching and other education work are the next most common career destinations. A large number of English students choose to work in a creative field, such as writing, publishing, PR or acting. However, there is huge variety in English-related career choices: legal, financial and sales positions are also popular.

English Literature GCSE

Criteria for taking the subject at Post 14	N/A

Qualification	GCSE
Examination board	AQA
Examination board website	www.aqa.org.uk

What key skills will you need to have to be successful on this course?

- Reading stamina - ability to read widely and with confidence.
- Understanding of a range of conventions of prose, drama and poetry.
- Ability to infer meaning from language.
- Secure knowledge and application of key subject terminology.
- To explore texts in relation to the context in which they were written.

What will you be studying on this course over the next 2 years?

The English Literature course is taught through an integrated approach, alongside English Language. Students' main focus for the exams will be on perfecting their analytical skills when dealing with a range of pre-taught literary texts. All students will be taught a Shakespeare play (Romeo and Juliet or Macbeth), a 19th century novel (The Strange Case of Dr Jekyll and Mr Hyde or A Christmas Carol) an anthology of 15 poems from the AQA Power and Conflict anthology and one further text (An Inspector Calls/Animal Farm/Lord of the Flies). In addition, students will be taught the necessary skills to explore and compare unseen poetry. In dealing with the texts, students will be required to research relevant contextual details to explore the wider implications of the themes present in the texts and apply their knowledge when analysing writers' choices.

How will the course be examined?

Students are examined across two closed-book exams.

For Paper 1, students will be given an extract from their taught text to explore but they will also be required to relate the given extract to their wider knowledge of the text.

For Paper 2, section A, student's get a choice of two questions to answer. For section B, students will be given a printed poem from the anthology to explore and make connections to one other poem from the collection.

Paper 1
Shakespeare & 19th Century Novel 40%

- Section A Shakespeare / Section B The 19th Century Novel.

Paper 2
Modern Texts and Poetry 60%

- Section A Modern Texts / Section B Poetry / Section C Unseen Poetry.

What career options could this course lead to?

The skills learnt through the study of English allow students to choose from many different employment sectors and occupations. Many successful English students follow careers in management or administration, either for a company or for the Government. Teaching and other education work are the next most common career destinations. A large number of English students choose to work in a creative field, such as writing, publishing, PR or acting. However, there is huge variety in English-related career choices: legal, financial and sales positions are also popular.

Mathematics GCSE

Criteria for taking the subject at Post 14	N/A

Qualification	GCSE Mathematics
Examination board	EDEXCEL
Examination board website	http://qualifications.pearson.com/en/qualifications/edexcel-gcses/mathematics-2015.html

What key skills will you need to have to be successful on this course?

- Understand the concepts included in number, algebra, geometry and measures, handling data.
- Use mathematical skills and knowledge to solve problems.
- Use logic and reason to solve problems.
- Breakdown problems into small steps in order to solve them.
- Learn how to use a calculator to solve problems quickly and effectively.

What will you be studying on this course over the next 2 years?

The course will be delivered over seven lessons every two weeks and is taught in sets, according to ability. Topics are taught in units which take approximately 20 lessons to complete. There is then an assessment at the end of each unit. This allows for continual monitoring of student progress and identify areas of the course where students may require additional support:

- Number - fractions, decimals, percentages, ratio, proportion.
- Shape and Measures - area, volume.
- Algebra - equations, sequences, graphs.
- Handling Data - averages, data charts, probability.

How will the course be examined?

GCSE Mathematics is a linear course which is 100% written examination at the end of Year 11. There are two overlapping tiers of entry, which allow a full and balanced opportunity for candidates at all levels of attainment to show what students know, understand and can do. Tier entry will be decided and discussed with students based on their progress through the course. Foundation tier allows students to access grades

1-5 whereas the higher tier allows students to access grades 4 -9.
Students will take three examination papers, each marked out of a total of 80 marks and are each one hour and thirty minutes in duration. Two of the examinations papers will allow the use of a calculator whilst the other is non-calculator.

In Year 11, Set 1 students are also taught the Edexcel Level 3 Algebra Award. This is to develop their mathematical skills and assist in bridging the gap between the GCSE and A Level syllabus This course is assessed through one written paper in May of Year 11.

What career options could this course lead to?

Mathematics can lead to a wide range of career opportunities including accountancy, engineering, actuary, medicine, science and careers relating to computers. It also develops analytical and problem solving skills that are useful in a range of other careers.

GCSE Combined Science (Double award) GCSE

Criteria for taking the subject at Post 14	N/A

Qualification	GCSE Combined Science Trilogy
Examination board	AQA
Examination board website	http://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464

What key skills will you need to have to be successful on this course?

- Ability to write concisely using good English and appropriate scientific language.
- Ability to present data in tables and graphs and to draw conclusions from it.
- Ability to plan and evaluate scientific experiments.
- Ability to use numeric data in calculations; remember and choose the most appropriate equation; rearrange equations when required; and use appropriate units.
- Ability to apply scientific knowledge and understanding to real life contexts.
- Ability to deal with large amounts of factual information, selecting the appropriate information and applying it to problems.

What will you be studying on this course over the next 2 years?

Students start studying their GCSE Combined Science Trilogy course in Year 9 and continue with ten lessons every two weeks through Years 10 and 11. The subject is taught in sets according to ability across the year and each set is taught by two science teachers. The lessons will cover scientific theory and application as well as practical work. The latter will include, but not be limited to, twenty one "required practical activities" designated by the exam board.

The following topic areas will be studied:

Biology	Chemistry	Physics
• Cell biology • Organisation • Infection and response • Bioenergetics • Homeostasis and response • Inheritance, variation and evolution • Ecology	• Atomic structure and the periodic table • Bonding, structure, and the properties of matter • Quantitative chemistry • Chemical changes • Energy changes • The rate and extent of chemical change • Organic chemistry • Chemical analysis • Chemistry of the atmosphere • Using resources	• Energy • Electricity Particle model of matter • Atomic structure • Forces • Waves • Magnetism and electromagnetism

How will the course be examined?
GCSE Combined Science Trilogy is a linear course leading to a double award, equivalent to two GCSEs. All components are assessed at the end of Year 11. The course is split between biology, chemistry and physics, with each subject receiving an equal weighting. The assessment is made up of six exam papers, each 1 hour and 15 minutes long. Each paper will assess knowledge and understanding from distinct topic areas, with two papers covering the biology topics, two for chemistry and two for physics. Each paper can be taken at either Foundation or Higher tier, with the maximum grade possible on the easier Foundation Tier paper being grade 5. Students need to take the Higher Tier papers to achieve grades 6 to 9. A range of question types will be used, including multiple choice, short answer and those that require extended responses. There is no separate, formal assessment of practical skills. However practical work is at the heart of science and at least 15% of the overall marks in the papers will draw on the knowledge and understanding that students gain from carrying out the required practical activities. The papers will also require students to demonstrate a range of mathematical skills and to recall key physics equations.

What career options could this course lead to?
Success in GCSE science is a key requirement for a wide range of career opportunities, often involving further study and higher level qualifications. These include; engineering, forensic scientist, medicine, physiotherapist, research scientist and teaching.

GCSE Triple Science (Biology, Chemistry and Physics) GCSE

Criteria for taking the subject at Post 14	N/A

Qualifications	GCSE Biology / GCSE Chemistry / GCSE Physics
Examination board	AQA
Examination board websites	http://www.aqa.org.uk/subjects/science/gcse/biology-8461 http://www.aqa.org.uk/subjects/science/gcse/chemistry-8462 http://www.aqa.org.uk/subjects/science/gcse/physics-8463

What key skills will you need to have to be successful on this course?
• Ability to write concisely using good English and appropriate scientific language. • Ability to present data in tables and graphs and to draw conclusions from it. • Ability to plan and evaluate scientific experiments. • Ability to use numeric data in calculations; remember and choose the most appropriate equation; rearrange equations when required; and use appropriate units. • Ability to apply scientific knowledge and understanding to real life contexts. • Ability to deal with large amounts of factual information, selecting the appropriate information and applying it to problems.

What will you be studying on this course over the next 2 years?

Students start studying their GCSE triple science courses in Year 9 and continue with ten lessons every two weeks through Years 10 and 11. Science is taught in sets according to ability across the year and each set is taught by two science teachers. The lessons will cover scientific theory and application as well as practical work. The latter will include, but not be limited to, the "required practical activities" designated by the exam board. There are eight required practical activities for each of the three subjects.

The following topic areas will be studied:

Biology	Chemistry	Physics
• Cell biology • Organisation • Infection and response • Bioenergetics • Homeostasis and response • Inheritance, variation and evolution • Ecology.	• Atomic structure and the periodic table • Bonding, structure, and the properties of matter • Quantitative chemistry • Chemical changes • Energy changes • The rate and extent of chemical change • Organic chemistry • Chemical analysis • Chemistry of the atmosphere • Using resources.	• Energy • Electricity • Particle model of matter • Atomic structure • Forces • Waves • Magnetism and electromagnetism • Space physics.

How will the course be examined?
The triple science GCSEs are linear courses leading to three completely separate GCSEs in biology, chemistry and physics. All components are assessed at the end of Year 11. The assessment is made up of two exam papers, each 1 hour and 45 minutes long, for each of the three GCSEs. Each paper will assess knowledge and understanding from distinct topic areas. Each paper can be taken at either Foundation or Higher tier, with the maximum grade possible on the easier Foundation Tier paper being grade 5. Students need to take the Higher Tier papers to achieve grades 6 to 9. A range of question types will be used, including multiple choice, short answer and those that require extended responses. There is no separate, formal assessment of practical skills. However practical work is at the heart of science and at least 15% of the overall marks in the papers will draw on the knowledge and understanding that students gain from carrying out the required practical activities. The papers will also require students to demonstrate a range of mathematical skills and to recall key physics equations.

What career options could this course lead to?
Success in GCSE science is a key requirement for a wide range of career opportunities, often involving further study and higher level qualifications. These include; engineering, forensic scientist, medicine, physiotherapist, research scientist and teaching.

Art and Design GCSE

Criteria for taking the subject at Post 14	N/A

Qualification	GCSE
Examination board	OCR
Examination board website	http://www.ocr.org.uk/qualifications/gcse-art-and-design-j170-j176-from-2016/planning-and-teaching/

What key skills will I need to have to be successful on this course?

- A keen interest in the visual arts.
- Enjoy drawing, painting and exploring materials and techniques.
- An interest in researching and studying the work of practitioners through practical study.
- Commit to developing their studies away from the classroom through extended studies.
- The ability to work to deadlines on projects.

What will you be studying on this course over the next 2 years?

Component 01: Portfolio

Students produce a portfolio of practical work showing their personal response to a set starting point, brief, scenario or stimulus. The portfolio may be presented in appropriate formats for the specification title they are following and chosen area of study, including sketchbooks, digital presentations, mounted sheets, maquettes, prototypes, animated work, scale models or illustrated written work. The portfolio must provide evidence that the student has met all four assessment objectives.

Component 02: Externally set task

Students respond to one of five themes, each with a range of written and visual starting points and stimuli. Students research, plan and develop ideas for their response to the option they have chosen, which they must then realise within the ten-hour supervised time period.

How will the course be examined?

Students will be assessed on portfolio of work produced during the course worth 60% and an externally set exam worth 40%. The following objectives are used and have an equal weighting.

AO1 Develop ideas through investigations, demonstrating critical understanding of sources.
AO2 Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.
AO3 Record ideas, observations and insights relevant to intentions as work progresses.
AO4 Present a personal and meaningful response.

What career options could this course lead to?

GCSE Art can lay the foundation for a number of careers in a wide range of industries;
acquisitions specialist, antique appraiser, commercial artist, fashion designer, film production, photojournalist, police sketch artist, set designer, television production and web designer.

Business GCSE

Criteria for taking the subject at Post 14	N/A

Qualification	GCSE Business
Examination board	OCR
Examination board website	www.ocr.org.uk/gcsebusiness

What key skills will you need to have to be successful on this course?

- An interest in business and entrepreneurial skills.
- An ability to apply the learning to real life businesses.
- Confidence in using data (including quantitative data) to make business decisions.
- The ability to make connections between theory and practice in businesses.

What will you be studying on this course over the next 2 years?

Students will develop problem solving and decision making skills relevant to business. They will have the opportunity to Investigate, analyse and evaluate business opportunities and issues. They will make justified decisions using quantitative and qualitative data. There are two units to be completed over the two years.

Business activity, marketing and people: will explore how and why businesses start and grow, the role of marketing and how it influences business decisions and the purpose and role of human resources.

Operations, finance and influences on business: learners will explore business operations and their role in the production of goods and services, the purpose and role of the finance function and the importance of external influences on different businesses.

How will the course be examined?

GCSE Business is a linear course and the two units are examined at the end of Year 11. There are two exams both lasting one hour and thirty minutes each. Each paper is out of 80 marks and has two sections. Section A contains multiple choice questions and is worth 15 marks. Section B includes short, medium and extended response style questions which use stimulus material based on real business contexts. Section B is worth 65 marks. A minimum of 10% of the marks are for the assessment of quantitative skills.

What career options could this course lead to?

GCSE Business is an ideal foundation for A Level business and economics or BTEC Level 3 in business.
A qualification in business can lead to career opportunities in many different sectors such as; marketing, public relations, human resources, retail and health services.

Computer Science GCSE

Criteria for taking the subject at Post 14	A predicted grade 5 in maths and grade 4 in computing.

Qualification	GCSE
Examination board	AQA
Examination board website	https://www.aqa.org.uk/subjects/computer-science-and-it/gcse/computer-science-8525

What key skills will you need to have to be successful on this course?

- Motivation for solving problems and patience is required
- Good mathematical skills
- Prior knowledge of coding (Python would be extremely useful but will be learnt during the 2 years)

What will you be studying on this course over the next 2 years?

This course has been designed to give students an in-depth understanding of how computer technology works. It is an excellent preparation for higher study and employment in the field of computer science. Students will develop their critical thinking, analysis and problem-solving skills, which can be transferred to other subjects. It therefore provides an excellent preparation for students who want to study or work in areas that rely on those skills e.g. engineering, financial and resource management, science and medicine.

In Computer Science, students will learn about the fundamental computing principles and concepts, such as logic and algorithm design. They will learn to analyse problems in computational terms by solving real problems and will design, code and debug their own programs using Python. Students will also learn how to think creatively and analytically. Students will do this by learning about how digital systems like computers and smart phones work and communicate with one another. Finally, they will study the impacts of digital technology on individuals and the wider society.

How will the course be examined?

The course is split into two exam-tested sections on paper at the end of Year 11:

Paper 1: Computational Thinking and Problem Solving (50%): 2hr exam
Computational thinking, code tracing, problem-solving, programming concepts including the design of effective algorithms and the designing, writing, testing and refining of code (Using pseudocode and Python)

Paper 2: Computing Concepts (50%): 1hr 45 minute exam
Computer systems, fundamentals of computer networks, cyber security, relational databases/SQL, impacts of digital technology

What career options could this course lead to?

It is a fact that information technologies continue to have a growing importance. This means there will be a bigger demand for professionals who are qualified in this area. If students want to go on to higher study and employment in the field of Computer Science, they will find that this course provides a superb stepping stone. Students who have taken a computing GCSE and who then progress to study the subject at A Level or University will have a sound underpinning knowledge of this area. Additionally, the course will help students develop critical thinking, analysis and problem-solving skills. For many, it will be a fun and interesting way to develop these skills, which can be transferred to other subjects, especially mathematics and other sciences, and even applied in day-to-day life. You do not have to be a programmer… there are thousands of different Computing jobs that you be interested in!

Creative Computing and Project Management NCFE	
Criteria for taking the subject at Post 14	N/A
Qualification	NCFE Technical Award in Interactive Media
Examination board	NCFE
Examination board website	https://qualhub.co.uk/qualification-search/qualification-detail/ncfe-level-2-technical-award-in-interactive-media-4568

What key skills will I need to have to be successful on this course?

- An interest in digital graphics, animations, multimedia products and website building
- Basic technical computing skills, some website designing and video editing skills
- The ability to work to meet deadlines and produce plans of what you are going to design/create/build
- Be able to evaluate and critique a range of similar websites and other interactive media products

What will you be studying on this course over the next 2 years?

This course is designed to provide students with the skills, knowledge, and understanding of digital media and the creative side of Computing. This includes a combination of electronic text, graphics, moving images and sound.

This course is an alternative to Computer Science and is more suitable for students who enjoy the creative and practical side of Computing. It *does not* require students to write lots of code; however, students are welcome to learn & use as much HTML, Javascript and other programming languages as they wish to help produce their interactive product.

During the course, you will:

- Identify and experiment with interactive media products, materials, techniques and processes
- Work to interactive media briefs, developing and selecting ideas
- Create your own interactive media portfolio
- Review, evaluate, and present your finished work

Web Design: You may start off with sketches or storyboards to give your clients an idea of the end product. Web Designers may need graphic design experience, an understanding of coding. During the course you will look at how to create your own website, and how to embed other interactive media within it, such as their own edited videos.

Image Creation & Manipulation: Students will use tools such as Photoshop and Illustrator to produce professional graphics, designs and illustrations. You will also edit and adjust images, create collages and posters and retouch photographs.

Digital Marketing: Digital Marketers use the communication streams that have been gained by our increased reliance on the internet. This includes email, social media, websites and more, Digital Marketers use technology to market services and products to customers. You will be required to present and promote your own interactive media.

How will the course be examined?
The course is split into five sections; one exam tested and the others project based. • Investigating different types of interactive media • Planning how to create an interactive media product • Creating an interactive media product • Presenting and promoting your final product • An external 15-hour practical exam planning, creating and evaluating an interactive media product that meets a brief.

What career options could this course lead to?
This course is ideal for students looking to progress their computing skills to move onto an apprenticeship or career in ICT. ICT skills are also important to function effectively in modern society. They are vital across a wide range of careers, including everything from artists, game designers and advertising executives to web designers, programmers, technicians and network engineers and many more.

Design and Technology (papers & boards, timber-based materials and food & nutrition) GCSE

Criteria for taking the subject at Post 14	N/A

Qualification	GCSE
Examination board	AQA
Examination board website	http://www.aqa.org.uk/subjects/design-and-technology/gcse/design-and-technology-8552 http://www.aqa.org.uk/subjects/food/gcse/food-preparation-and-nutrition-8585

What key skills will you need to have to be successful on this course?

Design and Technology (papers & boards and timber-based materials)

- Problem solving and coming up with innovative solutions to problems for a specific target market
- Creativity in design and making
- Drawing and research skills
- Organisation skills and the ability to run your own project
- A good Maths ability.

Food Preparation and Nutrition

- A keen interest in the origins of food and how cooking works (food science)
- A good grasp of basic cookery skills such as bread making, sauce making and pastry making.
- Organisational skills and the ability to work to and meet project deadlines.
- Research skills, including being able to read and interpret a variety of research sources and use information competently in extended written work.
- Vision and creativity with regards to creating dishes and presenting food.
- Organisation and the ability to plan, prepare, manage and deliver your own project.
- The ability to work independently and use own initiative.

What will I be studying on this course over the next 2 years?

Design and Technology (papers & boards and timber-based materials)

The new GCSE covers a wide range of materials and encompasses Product Design, Resistant Materials and Graphics in ONE new course. Lessons for this will be taught through a mixture of both theory and practical elements depending on the place in the specification. All students will study the core theory elements; new and emerging technologies, energy generation and storage, developments in new materials, systems approach to designing, mechanical devices and materials and their working properties. All students will then partake in a non-examined assessment (coursework) which will comprise of a folder of research, design work, planning and evaluating and a prototype of their design.

Food Preparation and Nutrition

The new GCSE covers a wide range of knowledge and skills with regards to technical cookery skills, how ingredients work in various recipes, nutrition and health, food science, food safety, food choice and food provenance. Students will also complete two non-examined assessments set by the exam board in Year 11. NEA1 is a food investigation in which students will need to research the ingredients from a task given by the exam board, carry out experiments based on their research and then analyse and evaluate what they have found out. A report needs to be written outlining this process. For NEA2 students are required to plan, prepare and cook 3 dishes based on a task set by the exam board. As part of their NEA2 students are required to create a portfolio which includes research, an evaluation of technical dishes, a detailed time plan and an evaluation about the whole process.

How will the course be examined?
Design and Technology (papers & boards and timber-based materials) • Non examined assessment (coursework) - 50% • 2 hour Exam - 50% **Food Preparation and Nutrition** • Non examined assessment (coursework) 50% • 1.45 hour Exam - 50%

What career options could this course lead to?
A GCSE in design technology or food and nutrition can lay the foundation for a number of careers in a wide range of industries; three dimensional design, construction, game design, product design, graphic design, interior design, jewellery design, Food Writer, Food Technologist, Chef, Food Product Developer, Food Environmental Officer, Recipe book Author, Food Teacher, and Food Scientist.

BTEC Enterprise

Criteria for taking the subject at Post 14	N/A

Qualification	BTEC Level 1 & Level 2 Tech Award in Enterprise
Examination board	Edexcel
Examination board website	www.pearson.com

What key skills will you need to have to be successful on this course?

- Organisational and communication skills.
- Ability to apply the learning to real life businesses.
- To be able to work to and meet deadlines.
- General knowledge and interest in business.
- Ability to apply extended writing techniques.

What will you be studying on this course over the next 2 years?

Learners will receive a practical introduction to life and work as an entrepreneur. They will develop an aptitude for planning and researching an enterprise idea. They will develop skills and ways of working that are important for enterprise. Learners will complete three components over two years, two are assignment based and one is an external exam.

Component 1 – Exploring enterprises. Learners will examine different enterprises to develop knowledge and understanding of the characteristics of enterprises and the skills needed by entrepreneurs.

Component 2 – Planning for and pitching an enterprise activity. Learners will select an idea for a small enterprise activity to plan and pitch their own business plan to an audience.

Component 3 – Promotion and finance for enterprise. Learners will explore different promotional methods used by enterprises and the factors that influence them. They will also explore financial documents and how to use them to monitor and improve performance.

How will the course be examined?

The course is assessed through assignments with the exception of the promotion and finance for enterprise component which will be assessed by an exam lasting two hours and is worth 40% of the overall grade. The assignments will include a variety of assessment methods including case studies, observations, presentations and time constrained assessments. Learners will achieve pass, merit or distinction grades in their assignments. They will then be awarded an overall Pass, Merit, Distinction or Distinction* for the whole course.

What career options could this course lead to?

A qualification in enterprise can lead to career opportunities in many different sectors such as; marketing, public relations, retail, human resources, administration and finance.

Geography GCSE

Criteria for taking the subject at Post 14	N/A

Qualification	GCSE
Examination board	AQA
Examination board website	http://www.aqa.org.uk/subjects/geography

What key skills will you need to have to be successful on this course?

- Effective communication skills (written and verbal).
- Informed decision making skills.
- Data analysis and evaluation skills.
- Problem solving and lateral thinking skills.
- Teamwork and leadership.
- Independent learning and research skills.

What will you be studying on this course over the next 2 years?

The physical geography modules studied include; hazards, ecosystems, climate change, coasts, rivers and cold environments. The human geography modules studied include; water Issues, development and urban environments providing you with an insight into the key issues facing societies at different levels of economic development. In addition, you will develop key practical investigative skills by completing fieldwork and an issues evaluation exercise in Year 11 based on a study pack released ahead of the exam.

How will the course be examined?

The course is assessed through three examinations at the end of Year 11. There are two 90 minute exams, one each on Human and Physical Geography. The third exam (75 minutes) is based on the fieldwork and also on a study pack released 12 weeks ahead of the exam which we work on in class. This involves student's evaluating an issue.

Paper 1: Living with the physical environment (35%).
Paper 2: Challenges in the Human environment (35%).
Paper 3: Geographical applications (30%).

Overview the question type:

- Multiple Choice / short structured questions / close exercises (insert missing words from text provided).
- Photo description and interpretation / description and interpretation of maps at a variety of scales.
- Description and interpretation of graphical information / data response.
- Longer extended responses (with higher level commands words such as evaluate).

What career options could this course lead to?

Geography is a great foundation subject for students wanting to study the sciences at a higher level, as well as those who are interested in the social sciences (sociology or psychology) because of the wide range of skills the subject develops. Many students use geography as a way of showing their general ability. In this way, it is a good general qualification and can lead to employment in most types of jobs and can help students qualify for entrance to many further courses at school, college or university. Looking beyond GCSE, geography combines well with almost all other A2 Level subjects. Taken with sciences, like mathematics, physics, chemistry and biology, geography supports applications for almost any science-based university course like engineering, psychology, environmental sciences and geology, taken with humanities like English, French, history or economics, geography supports an equally wide range of university courses such as business, law, media, politics and philosophy. Where students have to undertake fieldwork they develop skills in carrying out investigations which is essential for further study at university where they may be required to carry out a dissertation.

BTEC Health and Social Care

Criteria for taking the subject at Post 14	N/A

Qualification	Level 2 BTEC Tech Award
Examination board	Pearson
Examination board website	https://qualifications.pearson.com/en/qualifications/btec-tech-awards/health-and-social-care.html

What key skills will you need to have to be successful on this course?

- The ability to manage your time to meet project deadlines.
- Good literacy skills for writing up assignments.
- Good oral skills to support discussion in class.
- The ability to work in groups and individually.

What will you be studying on this course over the next 2 years?

The course is split into three components over the two years. Students will study Component 1 and Component 2 in Year 10 and Component 3 in Year 11.

- **Component 1: Human Lifespan Development:** In this component students will study the development of physical, intellectual, emotional and social skills over the lifetime of an individual. Students will also consider factors which may affect development.

- **Component 2: Health and Social Care Services and Values:** In this component students will study the different types of care for service users, barriers to care for service users and ways to promote care values.

- **Component 3: Health and Wellbeing:** This component is a synoptic unit. That means that students will be using the information from the previous two components as well as the new information from this section. Students will be looking at the definition of health and wellbeing, the impact of various factors e.g. housing on health and wellbeing and sources of support available.

How will the course be examined?

- **Component 1**: Assignment based (30%). These assignments will take place in Year 10 and the beginning of Year 11.
- **Component 2**: Assignment based (30%). These assignments will take place in Year 10.
- **Component 3**: Controlled assessment (40%). This will take place in Year 11.

What career options could this course lead to?

This course naturally leads onto the BTEC National Level 3 Award in Health and Social Care and can lay the foundation for a number of careers in a wide range of occupations; social services, teaching, midwifery, nursing, police officer, youth worker and working with people with additional needs.

History GCSE

Criteria for taking the subject at Post 14	N/A

Qualification	GCSE History
Examination board	Edexcel
Examination board website	https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.html

What key skills will you need to have to be successful on this course?

- General knowledge and interest in the past.
- Sound levels of literacy in reading and writing and willingness to develop these.
- Ability to describe the events from the past using facts.
- Revising actively to remember key information and details.
- Organisation and time management.
- Ability to read, understand and evaluate sources.

What will you be studying on this course over the next 2 years?

The course is made up of four topics, two in Year 10 and two in Year 11.

Year 10:

The American West 1835-95: You will learn about the lives of American Indians and how and why different European settlers came to live in the "Wild West" looking for gold, building railways, and pushing the Indians off their land.

Medicine in Britain from 1250 - present day: Describing and explaining the changes in medicine and illness since medieval times and the black death, how new discoveries about the body were made and how heroic individuals took risks to discover cures which make our lives so much healthier today.

Year 11:

USA 1954-75: conflict at home and abroad: This shows the Civil Rights campaigners like Martin Luther King and Malcolm X who fought for equal rights for black Americans, a struggle which carries on today. At the same time you will learn how the richest country in the world was losing the Vietnam War and the impact this had on its people.

Elizabethan England 1558-1588:

Elizabeth was Henry VIII's youngest daughter who overcame sexism, attacks from her own cousin, the Spanish Armada and religious arguments to become one of England's greatest rulers, in a "Golden Age" for our country.

How will the course be examined?

There are three exams all sat at the end of Year 11.

Paper 1: Medicine: 1 hour 15 minutes (30% of total grade) a mix of essay writing and source skills.

Paper 2: Elizabethan England and the American West: 1 hour 40 minutes (40% of total grade) shorter factual questions with some essay testing of factual knowledge.

Paper 3: USA 1954-75: 1 hour 20 minutes (30% of total grade) with questions based on understanding sources and the ability to write logical opinion pieces.

What career options could this course lead to?

A GCSE in history shows that you have a high level of literacy and that you are able to analyse complex information. Possible careers could include; law, accountancy, media, business, HR and recruitment. However, History is widely recognised and respected as promoting good communication and analytical thinking and is therefore seen as an extremely valuable qualification for a far wider range than just these careers.

Media Studies GCSE

Criteria for taking the subject at Post 14	N/A

Qualification	GCSE
Examination board	OCR
Examination board website	https://www.ocr.org.uk/qualifications/gcse/media-studies-j200-from-2017/

What key skills will you need to have to be successful on this course?

- An analytical mind, focusing on how meaning is created.
- Essay writing skills including looking at the connotations behind media texts.
- Practical skills in creating media products (these are taught through the course).
- Research and planning skills.
- Time management and working to a brief, especially how to create products that appeal to a given audience.

What will you be studying on this course over the next 2 years?

Media is about communication, particularly mass communication with lots of people. The media creates products that are designed to entertain and inform, created for lots of people to hear, watch or read, often at roughly the same time. Students will analyse how media products like TV programmes and music videos use images, sounds, language, and representations to create meaning. There will be opportunities to learn about the media industry and how the industry affects how media products are made. Students will investigate media audiences, exploring who are the people who watch, read and consume the products, and considering how different people might be affected by media products differently, and why. There is also a significant amount of practical work where students might create music videos, magazines, television programmes, advertisements and more.

How will the course be examined?

There are two exams and a coursework element. Students will be examined on:

- Television and promoting media
- Music and news

As well as a Creating Media non-examined unit, that gives students the opportunity to research, plan and create a media product.

What career options could this course lead to?

The media is a highly popular and broad field. The mix of theoretical understanding as well as practical application helps to develop research skills, critical analysis skills as well as a flexible, creative and independent approach to tasks. The skills developed will also help students in other areas such as English, humanities or the social sciences. Media Studies could lead to further studies of the media or a career in TV and film production, advertising, journalism, interactive media, and digital marketing, technical production, special effects, web design and post-production. The media industry is always growing and developing so the opportunities available to students who have studied the media is huge!

Modern Foreign Language (French and Spanish) GCSE

Criteria for taking the subject at Post 14	N/A

Qualification	GCSE French or Spanish
Examination board	AQA
Examination board website	http://www.aqa.org.uk/subjects/languages

What key skills will you need to have to be successful on this course?

- Understanding and application of grammar.
- To be able to read for gist and recognise cognates.
- To be able to make the connection between your first language and the language you are learning.
- Openness to learning about the cultures connected to the language you are studying.

What will you be studying on this course over the next 2 years?

The course covers three main themes:

- Identity and culture.
- Local, national, international and global matters of interest.
- Current and future study and employment.

All assessed skills are used, practised, and improved in lessons where appropriate; reading, writing, listening speaking and translation. The units will be studied through a variety of skills. Students have the chance to practice role plays, picture based discussion, general conversation as well as listening and reading comprehension. Writing tasks may include exam style questions as well as translation practice and writing for pleasure.

What career options could this course lead to?

Language skills are useful and important in any career choice. The sciences, business and international trade, and engineering all benefit from skills learned through languages. A GCSE in MFL teaches you good communication skills, cultural awareness, and enhances opportunities for employment both at home and abroad.

Music GCSE

Criteria for taking the subject at Post 14	Minimum grade 2 on an instrument or voice

Qualification	GCSE Music
Examination board	Edexcel
Examination board website	http://qualifications.pearson.com/en/qualifications/edexcel-gcses/music-2016.html

What key skills will you need to have to be successful on this course?

- Competent performer.
- Creativity.
- General interest in all genres of music.
- Time management to balance commitment to extra-curricular music groups and studies.
- Knowledge of music theory or willingness to learn.
- Commitment to music both in and out of school.

What will you be studying on this course over the next 2 years?

You will study all three areas of composing, performing and appraising over the next two years. Composition and appraising will be covered in the five lessons you receive every two weeks. Performance skills will be covered through instrumental lessons and private practise. During your lessons, you will compose using a range of techniques and software and will be able to choose whichever method you feel most comfortable using for your final work. In addition to this, you will also study 8 set works from the following 4 areas; instrumental music, vocal music, music for stage and screen and fusions.

How will the course be examined?

You will be examined in each of the three areas separately:

Performing (30%)
You will be required to perform as a soloist AND within a group. The total length of the performance time is 4 minutes – with the solo and ensemble piece being at least one minute long. This will be recorded during Year 11.
Composing (30%)
You will compose two pieces of music. One that you will start in Year 10 and complete in Year 11. The other which will be written to a brief released by the exam board at the start of Year 11. Both of these pieces carry an equal weighting of 15% each.
Appraising (40%)
You will sit a 2 hour exam in the final summer term. Six of the questions will be related to listening extracts from the pieces you have studied over the course. They will be short answer questions. The next two questions are theory knowledge based and will be from unfamiliar pieces (which will be played in the exam).
The final section requires you to compare a section of one of your set pieces with a piece you have not heard before. You will receive a score for both pieces and they will be played to you as well. You will then be required to complete a 12 mark response to the question.

What career options could this course lead to?

GCSE Music can lay the foundation for a number of careers in a wide range of industries; sound engineer, TV & film production, performer, composer, music publisher, teacher and radio.

BTEC Level 1/2 Tech Award in Music Practice

Criteria for taking the subject at Post 14	An enjoyment of music and an interest in sound production/technology/performing

Qualification	**BTEC Level 1/2 Tech Award in Music Practice**
Examination board	Edexcel (Pearson)
Examination board website	https://qualifications.pearson.com/en/qualifications/btec-tech-awards/music-practice.html

What key skills will you need to have to be successful on this course?

- The ability to work in a team.
- Independent thinker who is well organised and can work to deadlines.
- Good with doing practical activities.
- Willingness to try new things.
- Computer literate.

What will you be studying on this course over the next 2 years?

This course is divided into three components.

Component 1
You will explore a variety of styles of music including pop, jazz, world music, film and computer music. As well as this, you will learn about the way music is created in these styles and experiment with performing and creating music in this way. You will also learn how to use the iMac computers and software to create your own pieces and set up equipment to record musicians.
You will produce a portfolio for this unit containing all the work you complete along the way (practical evidence and written work).

Component 2
This component lasts the longest and covers 4-6 months. You will evaluate your skills as a performer, composer or producer and put a plan in place to develop your skills in two of these areas. You will then review these at various points over the months and will then hand in all your evidence to be marked.

Component 3
This unit is externally assessed and completed in Year 11 (although you will learn the required skills during activities in Year 10 as well as a mock exam in Year 11). You will be given a list of 10 popular songs and asked to use elements of it to create a new piece. You can choose to either perform your new version or use computer software to produce it instead. Once this is completed, it is sent off to be marked.

How will the course be examined?

This qualification does not have a written exam. However, one of the units has a set timescale and is externally assessed. You have 1 month to complete this task and it will be done early in the Spring term of Year 11.

The other units are all internally assessed and then externally moderated. You will be set assignments with work booklets to complete in order to ensure you have all the material you require for the assessments.

What career options could this course lead to?

A music practitioners qualification can lay the foundation for a number of careers in a wide range of industries; sound engineer, stage manager, sound designer, sound technician, recording technician and studio manager. In addition to this, students can continue with their studies by moving on to either or both of the Level 3 BTEC Music Performance and/or Sound Engineering courses.

BTEC Performing Arts

Criteria for taking the subject at Post 14	N/A

Qualification	Level 2 BTEC Tech Award in Performing Arts
Examination board	Edexcel
Examination board website	https://qualifications.pearson.com/en/qualifications/btec-tech-awards/performing-arts.html

What key skills will you need to have to be successful on this course?

- To enjoy performing to an audience.
- Confident working in groups devising drama based upon various stimuli.
- An understanding of the key skills used to explore and develop drama.
- Enjoy watching and analysing the repertoire of key practitioners and their own work.
- The ability to work to deadlines on projects.

What will you be studying on this course over the next 2 years?

Students will undertake 3 units over the 2 year period.

Unit 1: Exploring the Performing Arts
Learners will develop their understanding of the performing arts by examining practitioners' work and the processes used to create performance.

Unit 2: Developing Skills and Techniques in the Performing Arts
Learners will develop their performing arts skills and techniques through the reproduction of acting or musical theatre repertoire as performers or designers.

Unit 3: Responding to a brief
Learners will be given the opportunity to work as part of a group to contribute to a workshop performance as either a performer or designer in response to a given brief and stimulus.

How will the course be examined?

Unit 1: Exploring the Performing Arts: Internally set task, internally marked and externally moderated worth 30% of assessed course.

Unit 2: Developing Skills and Techniques in the Performing Arts: Internally set task, internally marked and externally moderated worth 30 % of assessed course.

Unit 3: Responding to a brief: Externally set task, externally marked worth 40% of assessed course.

What career options could this course lead to?

This qualification can lay the foundation for a number of careers in a wide range of industries; broadcast journalist, choreographer, lighting technician, sound engineer, make-up artist, film camera operator, TV director, TV producer and film production assistant.

Philosophy and Ethics GCSE

Criteria for taking the subject at Post 14	N/A

Qualification	GCSE
Examination board	AQA
Examination board website	http://www.aqa.org.uk/subjects/religious-studies

What key skills will you need to have to be successful on this course?

- An ability to discuss and evaluate different viewpoints surrounding philosophical, ethical, moral and religious issues.
- Secure knowledge and understanding of religious beliefs and philosophical ideas.
- General knowledge and interest in philosophical, ethical, moral and religious issues.
- General literacy skills - you will be completing essay answers as part of your assessment.

What will you be studying on this course over the next 2 years?

Over the two years students will be studying a variety of different topics which fall broadly into 2 main categories:

Religion	Philosophical and Ethical Issues
• Christian beliefs and teachings • Christian worship • Muslim beliefs and teachings • Muslim worship.	• Religion and Life (origins of the Universe, value of human life) • Religion and Family (Human relationships) • Religion and War and Peace • The Existence of God and Revelation.

A variety of different teaching and learning methods will be used throughout the lessons including discussions, videos, role play and written tasks. Throughout the course students will be required to formulate their own opinions about the issues studied, as well as being able to consider other points of view. They will learn to become aware of and express their own beliefs in a safe and questioning environment, whilst learning to tolerate the beliefs and opinions of others. The course involves discussion and thinking, which will show their awareness of others' beliefs as well as making them aware of the multi-cultural and multi-faith society in which they live.

How will the course be examined?

No coursework is involved and all marks are gained in the examinations. However, regular exam questions will be set (both as assessments and just as practice for the whole class) during the course of the 2 years to ensure you are fully equipped for the exam in Year 11. Students will sit two 1 ¾ hour exams which are each worth 50% of the GCSE. On each paper students will answer 4 questions and the structure to the questions will be the same across the two papers. There will be one question for each unit the students have learnt.

What career options could this course lead to?

A GCSE in philosophy and ethics shows that they have a high level of literacy and that they are able to analyse complex information and reach balanced conclusions. Careers which philosophy and ethics would be useful for include; law, police, nursing, medicine, scientific research and HR and recruitment. Philosophy and ethics can be used for any other job that requires knowledge and understanding of people and resolving difficult situations.

Physical Education GCSE

Criteria for taking the subject at Post 14	Targeted grade of a 5 at GCSE Science (Double or Triple Course)
	Commitment to regular representative sport at club level.

Qualification	GCSE Physical Education
Examination board	AQA
Examination board website	http://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582

What key skills will you need to have to be successful on this course?

- Ability to apply own experiences of sport to written responses.
- Time management skills to balance commitment to extracurricular sport and studies.
- Secure knowledge and understanding of key concepts in science.
- Commitment to sport in and out of school.
- General knowledge and interest of sport.

What will you be studying on this course over the next 2 years?

The theory element of the course will be delivered over five lessons every two weeks. Students also have two practical lessons each week in core PE lessons.

In theory lessons students will study the physiology and movement of the body. They will also learn about social and cultural aspects of sport. Students will study the following topics:

- Applied Anatomy and Physiology
- Movement Analysis
- Physical Training
- Use of Data
- Sports Psychology
- Socio-cultural Influences
- Health, Fitness and Wellbeing.

In practical lessons students will participate in a wide variety of sports. They will work towards meeting set criteria, which includes the demonstration of core skills and the ability to use these skills in pressurised situations including game or competitive situations. Students are assessed in three activities. This must include one individual activity and one team sport. Students will be expected to take part in a chosen sport(s) within their own personal time, to improve their performance and understanding.

How will the course be examined?
GCSE Physical Education is a linear course. All components are assessed at the end of Year 11. The course is weighted in the following way: Theory examinations - 60% Practical assessment - 30% Analysis of performance coursework - 10% The theoretical assessment is made up of two exam papers that are 1 hour and 15 minutes long each. One paper examines the physiology and movement of the body and the other is based upon social and cultural aspects of sport. Students are assessed in the practical component throughout the duration of the course. At the end of the course students participate in a practical moderation day. Students are assessed in three activities. This must include one individual activity and one team sport. Students will be expected to take part in a chosen sport(s) within their own personal time, to improve their performance and understanding. For some activities students must provide video evidence to support the mark they have been awarded. Students are required to complete coursework that evaluates their own and others performances. They have to identify the strengths and weaknesses of a performer, link this to their understanding of theoretical concepts and provide an action plan for improvement. This is all through a written piece of coursework.

What career options could this course lead to?
Students wishing to undertake jobs related to sport such as: • Teaching Physical Education • Sports Coaching • Careers in the Leisure Industry • Personal Trainer • Physiotherapist • Careers in Sports Development

Psychology GCSE

Criteria for taking the subject at Post 14	A predicted grade 5 in mathematics and science (Only 1 GCSE psychology group will run)

Qualification	GCSE
Examination board	OCR
Examination board website	http://www.ocr.org.uk/qualifications/gcse-psychology-j203-from-2017/

What key skills will you need to have to be successful on this course?

- An open enquiring mind and to be prepared to look objectively at both sides of an argument.
- The ability to analyse information that is presented to you and draw conclusions from this.
- An understanding of possible biological motivations for behaviour, mental health and personality.
- To have an interest in the motivations behind human behaviour, be these biological or learned.
- Confident in handling data, using descriptive statistics and both creating and analysing table charts and graphs.

What will you be studying on this course over the next 2 years?

The course covers a wide variety of psychological content with neuropsychology (the brain and mechanics of it) embedded in each of the topic areas; development, memory, psychological problems, social influence, criminal psychology and sleep. In each topic area students have to learn two core studies in depth and use these to develop knowledge and understanding from five key areas of psychology: biological, cognitive, social, developmental psychology and individual differences. Students will also study research methods. On paper 1 the research methods section will focus on designing an investigation, students should be able to demonstrate knowledge and understanding of the process and procedures involved in the collection, construction, interpretation, analysis and representation of data. This will necessitate the ability to perform a number of calculations. Whilst on paper 2 students are given a scenario which they must critically apply their knowledge to. This will include things such as associated strengths and weaknesses including reliability and validity and the type of research objectives for which they are most suitable.

How will the course be examined?

The course is 100% examined in the form of 2 papers, each one and a half hours long, at the end of Year 11.

Both papers cover studies and applications in psychology and consist of multiple choice, short answer and one synoptic 13 mark extended writing question.

What career options could this course lead to?

Psychology is a vitally important subject for anyone who wants a career working with people. For example, those who wish to study the law will gain a head start by considering what makes some people more likely to commit crimes than others. Students thinking of business careers will see how successful teams can be put together combining a range of personality types. Those interested in sports psychology will see how motivation and focus play a key role in performance. Those students wishing to go into childcare will find it important to know how having a male or a female role model will impact on a child. Psychology is also relevant for those wishing to work in the civil service, the Police, teaching, social work and many other fields, and for any career where it is not directly relevant, the skills of analysis, research, and argument are transferable.

Sociology GCSE

Criteria for taking the subject at Post 14	A predicted grade 4 or above in English

Qualification	GCSE
Examination board	WJEC / EDUQAS
Examination board website	http://www.wjec.co.uk/qualifications/sociology/r-sociology-gcse-from-2017/

What key skills will you need to have to be successful on this course?

- The ability to write essays that have clear arguments from different points of view.
- To use evidence and theory to support arguments both oral and written.
- A keen interest in social history, current affairs and politics.
- Must be confident to handle primary and secondary data and use both qualitative and quantitative forms of analysis.

What will you be studying on this course over the next 2 years?

During the first year you will study key concepts and processes of cultural transmission this will include debates over the acquisition of identity, the nature/nurture arguments including examples of feral children and cultural diversity and the process of socialisation. Your key topics in this year will be:

The family: Family diversity and different family forms in the UK and within a global context, social changes and family structures; changes in social norms, secularisation, values and laws, feminism, economic factors, technology and immigration and their impact on family diversity. You will evaluate the effectiveness of different sociological theories in explaining the role and function of the family in society and finally understand how the family could be criticised in society.

Education: This again includes analysis of sociological theory and different viewpoints on its role in society. Processes within schools will be examined as well as reasons for differential educational achievement such as class, ethnicity and gender.

Over the two years you will look at the mechanics of sociological research including sampling and sampling methods, validity, reliability and ethical issue. Your course will cover social stratification, power and inequality in society and poverty as a social issue. Your main topic area will be crime and deviance which will cover sociological theories and other areas including the social construction of crime, social control and contemporary patterns in criminal behaviour.

How will the course be examined?

Two one and half hour papers, each comprising of 50% of the overall marks to be sat at the end of Year 11.

Paper one looks at understanding social processes and paper two understanding social structures. Both are comprised of short answer questions in section A and extended writing in section B.

What career options could this course lead to?

Sociology is an excellent choice for students due to the diverse nature of the topic. There are a range of both specific and transferable skills that you can develop. The specific skills include ability to judge and evaluate evidence; understanding the complexity and diversity of situations, including organisations themselves; collecting information; making reasoned and logical arguments. Sociology students will also develop a wider set of transferable skills like team-working; verbal communication skills; showing initiative; being able to work in a way that is supportive of equality and diversity in the workplace. Many sociology students go on to study the subject at A Level and beyond. This leads to jobs in social services, education, criminal justice, welfare services, government, counselling, charities and the voluntary sectors.

OCR National Sports Science Level 2

Criteria for taking the subject at Post 14	N/A

Qualification	Level 1/2 Award/Certificate Cambridge Nationals Sports Science
Examination board	OCR Cambridge Nationals
Examination board website	http://www.ocr.org.uk/qualifications/cambridge-nationals/cambridge-nationals-sport-science-level-1-2-j802-j812/

What key skills will you need to have to be successful on this course?

- Desire and interest to know what is happening to the body and mind when exercising.
- Reacting positively to feedback to improve work.
- Wider reading and interest in sport.
- The ability to work to set deadlines.

What will you be studying on this course over the next 2 years?

The course is divided into 4 units which consist of the following:

Reducing the Risk of Sports Injuries
Students will learn the different factors which influence the risk of injury. They will examine the different factors that could contribute to an injury and how these can be reduced. Students will learn how to prepare adequately and recover from exercise and will learn how to respond to a range of injuries in a sports based context. Students will gain an understanding of how to deal with common medical conditions, for example, the steps they would put in place to support an individual with asthma or epilepsy. This unit will be assessed through an external examination. Students will be expected to demonstrate their understanding through questions that require the skills of analysis and evaluation in particular contexts.

Applying the Principles of Training
Students will learn about the principles of training. Students will be able to plan training for specific athletes taking into account specific methods of training and component of fitness. Students will be able to plan and carry out fitness testing. They will be able to plan and carry out a fitness training programme. This unit will be assessed both practically and through several pieces of written coursework.

Sports Psychology
Students will learn about the relationship between sports performance and psychology. Students will also learn about several key concepts in sports psychology and the impact they have on performance including: personality, motivation, aggression, arousal, anxiety and relaxation techniques and goal setting. This unit will be assessed through several pieces of written coursework.

Technology in Sport
Students will learn how technology is used in sports to enhance performance and to enhance game play and spectatorship. Students will understand the positive and negative effects of sports technology and will be able to evaluate the impact of technology in sport. This unit will be assessed through several pieces of written coursework.

How will the course be examined?
The course is weighted in the following way; coursework 75% and external exam 25%. The course is assessed by a series of pieces of coursework for three of the units. These are marked internally, with an external moderation process at the end of the course. Reducing the risks of sports injuries is assessed through a written examination. The examination paper is one hour long and involves short and long answer questions.

What career options could this course lead to?
This vocational qualification would prepare students well for any career in sport including working in a sport centre, working in the leisure industry, sports therapy or a career in personal training.

OCR Cambridge National Sports Studies Level 2	
Criteria for taking the subject at Post 14	Commitment to sport either at school or through involvement at club level.
	General interest/passion for sport and physical activity.

Qualification	Cambridge Nationals Sports Studies Level 1/2 Award/Certificate
Examination board	OCR Cambridge Nationals
Examination board website	http://www.ocr.org.uk/qualifications/cambridge-nationals-sport-studies-level-1-2-j803-j813/

What key skills will I need to have to be successful on this course?

- Ability to work as part of a team to carry out key tasks.
- Reacting positively to feedback to improve work.
- Leadership skills such as communication, organisation etc.
- Confidence to lead and officiate others.
- Wider reading and interest in sport.

What will I be studying on this course over the next 2 years?

The course is divided into 4 units which consist of the following:

Contemporary issues in sport

In this unit students will learn about contemporary issues in sport. This includes:

- Examining participation levels and barriers to involvement in sport
- The promotion of values and ethical behaviour through sport
- The role of high profile sporting events
- Examining the role of National Governing Bodies

Developing sport skills

Students will be assessed in two practical sports. This includes one individual and one team sport. They will be expected to know and write about the skills, techniques, tactics and strategies in these sports. They will also be expected to demonstrate their ability to officiate these sporting activities.

Sport Leadership

Students will develop the knowledge, understanding and practical skills required to be an effective sports leader. They will plan, deliver and review their own performance. They will identify the skills required to be an effective sports leader.

Working In The Sports Industry

Students will be able to identify a number of careers within the sports industry. They will learn how to gain access to these. They will learn the wider context of the role they play and the development paths within them. Students will look at how the sports industry affects society in Britain by looking at areas such as the economy, health and fitness, heritage, tourism and national identity.

How will the course be examined?
The course is weighted in the following way: Coursework - 75% External exam – 25% The course is assessed by a series of coursework pieces for three of the units. These are marked internally, with an external moderation process at the end of the course. Students are assessed practically for part of the Developing Sports Skills unit. Students are assessed by departmental staff and a witness statement is written to describe their level of ability Contemporary issues in sport is assessed through a written examination. The examination paper is one hour long and involves short and long answer questions.

What career options could this course lead to?
This vocational qualification would prepare students well for any career involving sport including event management, working in a sport centre, working in the leisure industry or a career in personal training.

The Priory School

Educating Students for Success in Life

Post 14 Learning Pathways 3 Application Form

This application form needs to be completed and returned by **Friday 20th March 2020** in preparation for your 121 Post 14 Learning Pathways interview. You will have support from your Form Tutor in completing this application form and will need to discuss the subjects that you are requesting to study with your parents.

First name	Surname	Form group

Review of your Year 9 progress report

Attendance		Achievement points		Behaviour points	

What are your areas of strength?

What are your areas for development?

What do you want to do once you finish Year 11?		
Enrol in a Sixth Form	Enrol at a college	Enrol onto an apprentice scheme

What job would you like to do once you have left full time education at 18?	
Job	
What qualifications do you need for this job?	What skills do you need for this job?

Subject requests to study in Key Stage 4

Notes

1. The table below identifies the subjects that you can make a request to study in Key Stage 4.
2. If you wish to study both history and geography you need to choose geography in the **humanities** request box and history in the **subject** request box.
3. You need to identify 3 subjects out of the list below by numbering them 1-3.
4. The 3rd subject should be your reserve.
5. You can only pick 1 design technology subject (one from papers and boards, timber based materials or food and nutrition)
6. You can only pick one vocational PE course, either Sport Science **or** Sport Studies.
7. Some subjects have specific criteria attached to them to allow you to be able to study them.

Core subjects (all students will study these subjects)

English Language and Literature (GCSE)	**Maths (GCSE)**
Science (GCSE)	**Core Philosophy and Ethics**

Language request – tick one box			
French		**Spanish**	

Humanities request – tick one box			
History		**Geography**	

Subject requests (identify 3, one is a reserve)

Art GCSE		**Food and Nutrition GCSE**		**Performing Arts BTEC**	
Business Studies GCSE		**Health and Social Care BTEC**		**Philosophy and Ethics GCSE**	
Computer Science* GCSE (Target grade 5 in Maths)		**History GCSE**		**Psychology* GCSE** (Target grade 5 in Science – 1 GCSE class only)	
Creative Computing and Project Management NCFE		**Media Studies GCSE**		**Sociology* GCSE** (Target grade 4 in English)	
Design Technology GCSE (Papers and boards)		**Music* GCSE** (Minimum of grade 2 Music)		**Sport Science OCR National**	
Design Technology GCSE (Timber based materials)		**Music Practice BTEC**		**Sport Studies OCR National**	
Enterprise BTEC		**PE GCSE*** (Target grade 5 in Science)			

Additional information regarding your subject requests

Parent / Carer signature	
Date	