



The Priory School

Educating Students for Success in Life

DA (Pupil Premium) at The Priory School

2017/18 – 2018/19

DA barriers to learning

At The Priory School our DA students can have significant barriers to their learning. Some of the barriers that they may face include: financial, behaviour, SEND and parental engagement. As a result, we tailor our interventions to address these needs of our students and ensure that we are reflecting upon the impact of these interventions in order to yield the best possible outcomes.

DA student make-up 2017 – 2018

NC Group	Whole school	DA DfE	DA Current roll
7	204	43	43
8	204	38	38
9	206	57	57
10	174	31	31
11	179	41	41
12	85	8	8
13	87	0	1
Whole School	1139	218	219

Funding for April 2017 to April 2018

In the 2017 to 2018 financial year, schools received £935 for each eligible secondary-aged pupil.

At The Priory School, Pupil Premium funding was focused around a number of key interventions to support students and aid their progression towards and beyond their targets. In this statement, the funding use is outlined and the data analysis headlines are given.

For our students who are Children Looked After (CLA) such interventions include one-to-one and small group tuition in core subjects; music instrumental tuition; participation in school trips; revision guides for subjects and participation in clubs amongst others.

Funding Breakdown 2017/18

Spending rationale

As a school, we consult the Sutton Trust report as well as suggestions from Education Endowment Foundation (EEF) in order to ensure that the DA funding is spent in the most effective way. Each year, the interventions and spending are reviewed in order to take into consideration new guidance.

The school has been allocated for the financial year 2017/18 £198,030 of Pupil Premium money. The money is allocated into two categories:

- **Central funding (CF) - £164,669.00**
- **Discretionary activity funding (DF) – £33,361.00**

➤ AHT with DA responsibility and quality assurance (22.3%)	£	11,444
➤ DA co-ordinator TLR 2c (inc on-costs)	£	4,500
➤ Allocated time DA co-ord 4 ppw (1 period annually equals £2k)	£	8,000
➤ SEND teaching staff (6.62% DA as a % of total school students)	£	9,981
➤ SEND learning support (6.62% DA as a % of total school students)	£	13,644
➤ CPD (22.3%)	£	2,350
➤ SEND TA (50% TLR)	£	7,500
➤ Sound training (literacy support & intervention)	£	7,000
➤ Transition teacher TLR	£	8,063
➤ Transition work for students 4 ppw (1 period annually equals £2k)	£	8,000
➤ Capitation core funding (22.3%)	£	18,800
➤ EU department	£	12,616
➤ AHoY TLR x 4	£	15,000
➤ Pastoral department	£	37,771
➤ Total	£	164,669.00

Discretionary Fund Allocated 1st April 2016 – 31st March 2017

➤ After school tuition – Tutor Doctor	£	7,212
➤ Easter booster – Tutor Doctor Y10 (3 days Eng/Maths)	£	3,604
➤ Y10 GCSE success day (Action Jackson)	£	1672.50
➤ Y7 and Y11 guest speakers – Action Jackson	£	1500
➤ Music tuition – 3 terms	£	6,800
➤ Annual DA conference	£	359
➤ Y11 exam conference – ACE education	£	834
➤ Y11 learning through music exam day	£	600
➤ Cookery Eatery programme	£	330
➤ PIXL The Edge programme	£	100

➤ Attendance intervention	£	1500
➤ Trips and extra-curricular	£	772.50
➤ Technology equipment (inc. food ingredients)	£	2,744
➤ Summer school	£	2000
➤ STEM day (Dr Emily Grossman)	£	2000
➤ Additional funding requests (staff)	£	1333
➤ Total	£	£33,361

2017/18 DA evaluation

Based on 2017 outcomes for students, we have carried out extensive and robust self-evaluation to ensure readiness for 2018/19 and beyond. It is clear that interventions that were put in place in 2016/17 have had a positive impact based on the student outcomes at GCSE.

An evaluation of 2018 outcomes for students will be carried out, in readiness for 2018/19.

Monitoring and evaluation

M&E	What is it?	Impact?
Learning walks and book scrutiny of DA learners	SLT and HoY / HoKs carried out regular learning walks and book scrutinies	High impact – This will continue
SLT DA book scrutiny	SLT carry our regular book scrutiny of targeted departments	High impact – This will continue
Termly DA report presented to SLT and governing board	DA co-ordinator presents the up to date data on attendance, progress and behaviour	Moderate impact – The report has been modified to only include the most relevant data This will continue
Half termly learning walk and book scrutiny report presented to HoD	DA co-ordinator presents a summary of the recent M&E findings so HoD can feed back to their department	High impact – This will continue

Staff CPD and information sharing

CPD	What is it?	Impact?
Half termly staff briefings	DA co-ordinator leads a briefing on up to date data	High impact – These were modified at the start of 2017 to focus on Year Groups as opposed to the whole DA cohort This will continue
DA co-ordinator to meet regularly with relevant staff	DA co-ordinator meets with HoC, HoKs and HoY	Moderate impact – Meeting HoC to discuss tuition and line management of HoK proved effective

		This will continue
FAB principles introduced to teaching staff to support T&L	FAB strategy launched with teaching staff	Impact is yet to be measured and it present in the 2018/19 DA action plan in order to further embed this
Top 10 DA teaching strategies	Launched the teaching strategies with staff after consultation with HoD	Moderate impact – This will continue to form part of T&L class strategies
DA marking mornings	Time is calendared per half term dedicated to marking DA students work / books	Moderate impact – SLT to monitor how well this time has been used but we are keen for this to continue

Intervention strategies

Strategy	What is it?	Impact?
1:1 tuition	Targeted Y11 students receive 1:1 or small group tuition in English, maths and other areas of core	To be assessed upon GCSE results This year we also tried 6 weeks of History and Geography tuition for the HA students
Academic mentoring	Y11 students have a “business mentor” to improve aspirations	Low impact – This is to be assessed further with the RA team and a new model trialled
Weekly mentoring for HA DA students	Y10 & Y11 have form time mentoring around exam skills and organisation	High impact – This will continue
Y11 and Y10 half term core booster sessions	Students attend a three day workshop during half term	This will be assessed upon Summer examination results
A-HoY targeted mentoring – “passport to success”	A-HoY work with 5 targeted DA students and their parents	Moderate impact – Evaluation is on-going until the end of the academic year
PiXL The Edge – Y7 and Y9	Targeted students take part in “The Edge” employability skills programme	High impact – This will continue
Music tuition	Students studying GCSE music are offered additional tuition	High impact – this will continue
Summer school	Targeted DA students from primary school are invited for a 2 week summer school to support their transition	High impact – this will continue

2017/18 student context

The table below shows the prior attainment band of our current DA student cohort compared to whole school and national percentages (calculated from September 1st 2017)

Current Year 2017/18	Low			Middle			High		
	School	DA	National	School	DA	National	School	DA	National
Year 11	16.7	28.2	13.3	41.6	42.3	44.9	39.3	28.2	41.9
Year 10	14.1	14.2	11.1	42.9	57.1	45.3	36.4	17.8	43.6
Year 9	10.1	26.7	10.7	45.8	53.5	46.5	38.6	14.2	42.8
Year 8	16.1	28.9	tbc	59.2	55.2	tbc	22.6	13.1	tbc
Year 7	7.4	16.2	tbc	54.2	58.1	tbc	31.3	11.6	tbc

Attainment and progress of Year 11 DA students in 2017 -2018

Measure	Summer 2017			Summer 2018 predictions		
	% DA Students	% Non DA Students	% Gap	% DA Students	% Non DA Students	% Gap
4 + inc. English and Maths	37.5	42.1	4.6	43.6	69.4	25.8
4+ English	68.8	75.7	6.9	64.1	85.1	21
4+ Maths	59.4	70.7	11.3	48.7	73.1	24.4
English APS	4.28	4.75	0.47	4.36	5.46	1.1
Maths APS	4.13	4.66	0.53	3.62	4.92	1.3

Attendance

2017-2018	Y7	Y8	Y9	Y10	Y11	Overall	National average 2017
DA Students %	94.5	93.1	92.4	89.9	92.9	92.7	91.0
Non DA students %	96.1	95.6	95.8	95.4	95.2	95.6	96.0
Gap %	1.6	2.5	3.4	5.5	2.3	2.9	5.0

Exclusions

The table below shows the percentage of DA students and non DA students over the last three years who have received fixed term exclusions.

Fixed term exclusions	% of fixed term exclusions (DA)	% of fixed term exclusions (non-DA)
2017-2018	TBC	TBC
2016-2017	58%	42%
2015-2016	56%	44%

The fixed term exclusion percentage is based upon in school exclusion data and national data.

Fixed term exclusions	% of DA students receiving fixed term exclusions (school)	% of non-DA students receiving fixed term exclusions (school)	% of DA students receiving fixed term exclusion (national)
2017-2018	TBC	TBC	TBC
2016-2017	11.61%	2.72%	TBC
2015-2016	6.91%	1.31%	3.28%

Destination data for school leavers 2017

Year 11 leavers (2017)

Destination	Total
TPS 6 th form	9
Other 6 th form	0
Shuttleworth college	0
North Herts College	9
Apprenticeship	0
Other	3

Year 13 leavers (2017)

Destination	Total
University	2
Apprenticeship	0

2018/19

Funding Breakdown 2018/19

Spending rationale

As a school, we consult the Sutton Trust report as well as suggestions from Education Endowment Foundation (EEF) in order to ensure that the DA funding is spent in the most effective way. Each year, the interventions and spending are reviewed in order to take into consideration new guidance.

The school has been allocated for the financial year 2018/19 £184,000 of Pupil Premium money. The money is allocated into two categories:

- **Central funding (CF) - £149,000**
- **Discretionary activity funding (DF) – £35,000**

➤ AHT with DA responsibility and quality assurance (22.3%)	£	11,444
➤ Allocated time DA co-ord 4 ppw (1 period annually equals £2k)	£	8,000
➤ SEND teaching staff (6.62% DA as a % of total school students)	£	9,981
➤ SEND learning support (6.62% DA as a % of total school students)	£	13,644
➤ CPD (22.3%)	£	2,350
➤ SEND TA (50% TLR)	£	7,500
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➤ Transition teacher TLR	£	8,063
➤ Transition work for students 4 ppw (1 period annually equals £2k)	£	8,000
➤ Capitation core funding (22.3%)	£	18,800
➤ EU department	£	12,616
➤ AHoY TLR x 4	£	15,000
➤ Wellbeing department	£	16,000
➤ Pastoral department	£	10,602
➤ Total	£	149,000.00

Discretionary Fund Allocated 1st April 2018 – 31st March 2019

➤ After school tuition – Tutor Doctor	£	6500
➤ February half term booster – Tutor Doctor Y11	£	3604
➤ May half term booster – Tutor Doctor Y10	£	2574
➤ Y10 GCSE success day (Learning Performance)	£	800
➤ Y11 GCSE success day (Learning thru music)	£	800
➤ Y7 and Y11 guest speakers – Action Jackson	£	2000
➤ Music tuition – 3 terms	£	6000
➤ Cookery Eatery programme	£	850
➤ Attendance intervention	£	1500
➤ Wellbeing & mental health resources	£	200
➤ Mentoring support	£	2000
➤ Summer school	£	2000
➤ Food technology ingredients	£	800
➤ Stonewall champion school renewal	£	150
➤ Young carers intervention support	£	500
➤ Total	£	£30,278

The final funding break down will appear in the 2018/19 evaluation of the next DA statement.