



# Year 12 Information Evening

23rd September 2020



# Sixth form team

## David Hassett: Head of Sixth Form

*(strategic lead and academic monitoring for Sixth form)*



## Lynne Luckman: KS5 Pastoral Manager

*Student Pastoral support and Raising aspirations*



## Fiona Flather: Assistant of Sixth Form

*(prefect coordination, RSHE lead and general HOS support)*





# Starting the home school relationship...

- The tutor should be the first port of call in most cases
- Tutor times include a mixture of subject progress review, mindfulness and wellbeing sessions
- Dress code – business/office attire and wear lanyards to access school site and printers
- Most communication is carried out via student email, Google classroom or *parentmail*



So what is it all about?

*‘Year 12 means looking beyond the textbook for the answers, doing things you never thought you were capable of and focusing on your talents...’*



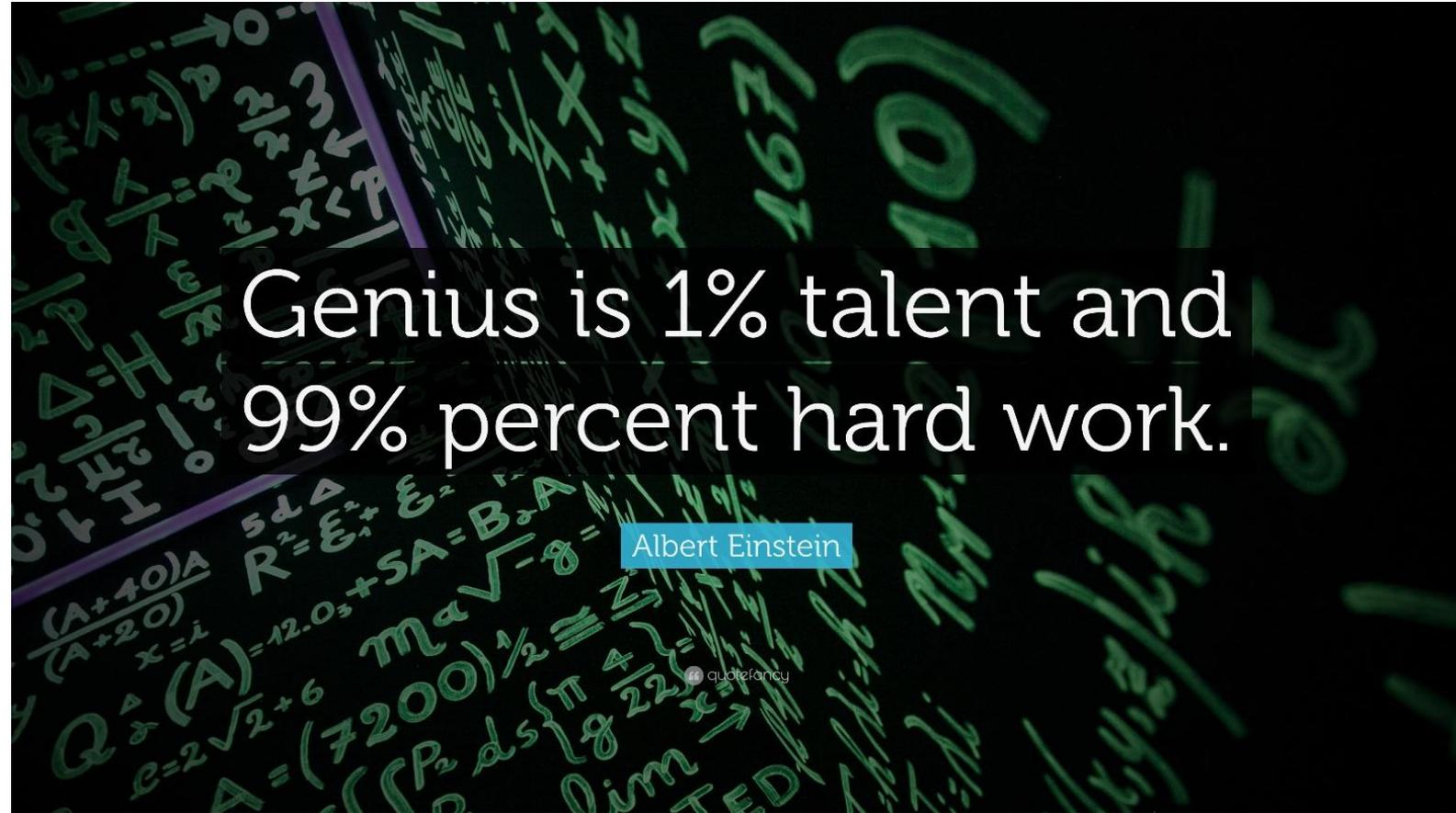
# Independent Learning

- A key aspect of Sixth form studies is for our students to become independent in their learning
- It is about us taking away the reins and letting the students find things out for themselves
- It is about them being resilient and bouncing back from failure (showing Grit)



# So what is it all about?

*“Ability will only get you so far, it is the hard work that will really get the results”*





# Learning: The Step-Up from GCSE

- Push at GCSE vs Pull at A Level (*VESPA programme*)
- Independent Learning, 1 hour of lesson = 1 hour of independent study  
(whilst still obtaining part time employment and having a life!)
- Time management and communication is key in Sixth form





# Target Setting for post 16

- Is based upon prior attainment from KS4 and tracks the progress of similar students nationally
- We set aspirational targets which would place the students in the top 25% nationally
- Targets will normally be received by Oct half-term
- Initial Appraisal will go home via email on Oct 15th





## HITCHIN SCHOOLS' POST 16 CONSORTIUM Year 12 Initial Appraisal Check

Name:

Tutor group:

Subject	Attitude to Learning	Bridging Project Feedback	Comment

### Attitude to Learning

- 1\* - Exceptional
- 1 - Excellent
- 2 - Good
- 3 - Inconsistent – see comment
- 4 - Requires Improvement – see comment
- 5 - Unacceptable – see comment

### Bridging Project Feedback

- 1 - Outstanding
- 2 - Good Standard
- 3 - Not completed to required standard – see comment
- 4 - Not completed – see comment



# Our focus is on the success of your child...

## academic mentoring

*(in normal circumstances)*

- As part of their pastoral responsibilities, form tutors will meet regularly with their tutees to mentor them throughout their studies
- After progress checks we will review the data and arrange meetings with both the students and sometimes their parents if required.

Students who are on track and receive 1\*,1's and 2's for attitude to learning will gain afternoon home study following the Initial Appraisal.





# UCAS and Apprenticeship Support

- All students are registered with Unifrog and should be using this now to consider their pathways
- Parents have access to this by accessing the website and using PrioryParents and then creating a username and password
- In March, all students will visit a HE convention to gather further information (*may be virtual this year*)
- There is ongoing support for apprenticeships, including our fair planned in March
- Oxbridge students attend masterclasses and also attend a specialised applicants day (*advertised this week to students*)
- Post 18 Pathways day in the summer of year 12 to get registered with UCAS
- Personalised support throughout year 13



# Unifrog

- All Year 12 have created their accounts and can be using it from now to consider their pathways
- Parents can log onto Unifrog by using 'PrioryParents' and then creating a username and password



# If they are not sure what they want to do when they leave school, there is lots of exploring to do



ACCESS ALL THE TOOLS BELOW

Exploring pathways

Careers library

✓ Careers favoured

Go to tool >

Subjects library

✓ Subjects favoured

Go to tool >

Know-how library

✓ Guides favoured

Go to tool >

MOOC

You have 8 shortlists

[View shortlists](#)

Start >

# Induction Day Topics: How to make Sixth Form a Success

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- **Vision, Goal Setting and Routines**

The most successful students set goals and build in routines that work.

- **Q&A Session with Year 13 and past Sixth Formers**

Get the answers from those with first hand knowledge and experience.

- **Wellbeing in the Sixth Form**

The key to staying healthy & well and who is hear to support you.

- **The Science of the Brain**

The knowledge behind how the brain works to support students learning.

- **Higher Level Thinking & High Performing students**

The most successful students set goals and build in routines that work.



# Induction Day Topics: How to make Sixth Form a Success

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- **Do's and Don'ts in the Sixth Form**

How Sixth Form Works and how it is different to Key Stage 4.

- **10 Top Tips for Sixth Form**

What you wish you had known from the start of Sixth Form.

- **Introduction to the VESPA Mindset Programme**

Vision, Effort, Systems, Practice and Attitude.

- **Information for Consortium Students**

How it works at HBS and HGS if you have lessons at other schools.

- **Team Building**

Interactive group tasks building on 'Making Sixth Form a Success' and a STEM activity building Balloon Powered cars.





# Other opportunities (in normal circumstances)

- Ambassador role – *supporting in the community for 2 hrs a weeks*
- EPQ – *extended project qualification*
- World Challenge (TBC)
- National Citizens Service (TBC)
- Work experience – *1 week at the end of Year 12 (TBC)*
- Physical exercise *using local gyms or exchange fitness*
- Driving lessons by request in the afternoon



# How can you support your Young person?

- Be in close contact with school if there are concerns
  - Monitor paid work outside of school (max 12 hours)
  - Encourage separation from electronic devices!
  - Insist on good attendance and punctuality
- (please book appointments outside of lesson times where possible)





# Key Dates – KS5 Calendar

15<sup>th</sup> October: *Initial Appraisals sent home, the ‘health check’.*

10<sup>th</sup> December: Progress Check 1

**TBC** – Year 12 parents evening (subjects)

18<sup>th</sup> March – Progress Check 2

15<sup>th</sup> to 28<sup>th</sup> April - Year 12 internal exams

20<sup>th</sup> May – Progress Check 3 and internal exam results

19<sup>th</sup> July – Year 12 work experience (1 week) **(TBC)**



# Transport info

Buses will leave promptly from HGS and TPS and staff are aware that students need to be let out of lesson to catch these buses.

If they miss the lunchtime bus they may need to walk, if they have a valid reason we can sometimes organise a taxi.



## CONSORTIUM TRANSPORT POST-16 TIMETABLE

Commencing 7<sup>th</sup> September 2020

	The Priory to Hitchin Girls	Hitchin Girls to The Priory
Break	11.15	11.15
Lunch 1	12.35	12.45
Lunch 2	13.00	13.10



**FACE COVERINGS MUST BE WORN AT ALL TIMES ON THE BUSES**

**Buses will be operated by Landmark Coaches**

The Priory School - Buses will pick-up/drop-off at end of school drive.

Hitchin Girls School - Buses will pick-up/drop-off at bus stop on Hollow Lane (down slope outside pedestrian gate by science block).

Taxis will only be used with agreement from your Head of Sixth and will be pre-booked with Tiny's Taxis via the Consortium Co-ordinator.



**Thank you for your  
support!**

