

## KS3 Geography Learning Plans

Learning Plan	AF1 – Knowledge & Understanding of Places	AF2 – Knowledge & Understanding of Processes & Patterns	AF3 – Application of knowledge and understanding.	AF4 – Skills & Enquiry	QWC
TPS 6	Analyse changes in the physical and human characteristics of places. Explain reasons for these changes over time at a wide range of locations, contexts and scales.	Analyse any links between human and physical processes and show how those links create diversity, interdependence and change over time and at different scales.	Fully apply and evaluate specific geographical examples using a wide range of place specific facts, reference and key terms. Explicit links to sustainability	Demonstrates high Learning Plans of constructing, interpreting and comparing graphical, numerical and cartographic sources	Explicit use of geographical vocabulary that is clearly structured with a sound explanation and evaluation. Conclusions are well rounded and use a range of evidence
TPS 5	Link knowledge together and analyse the features of places of a wide range of locations and detailed Geographical reference	Analyse geographical patterns at a range of scales. Explain any links between processes.	Apply and explain geographical examples using a range of place specific facts, reference and key terms. Links to sustainability are drawn	Demonstrates a sound Learning Plans of constructing, interpreting and comparing graphical, numerical and cartographic sources.	Explanation is explicit and links are made between pieces of information. Evaluation of evidence is present and there is some independent research.
TPS 4	Explain in detail the physical and human features of places in a range of locations and scales using accurate Geographical reference	Identify geographical patterns at a range of scales using specific geographical terms. Explain how geographical processes produce the different features of places.	Describe and explain a geographical example using some specific facts, reference and key terms. Explain interactions between people and the environment.	Demonstrates a good understanding in constructing, interpreting and comparing some graphical, numerical and cartographic sources	Explanations are detailed with coherent organisation and a range of information using many geographical words and a detailed conclusion.
TPS 3	Describe the physical and human features in detail of places, relating it to where they are in the world with basic use of Geographical evidence	Describe geographical patterns using some specific geographical terms Describe how processes affect places and people	Recognise and describe geographical examples using some facts, reference and key terms. Describe the interactions between people and the environment	Demonstrates some good understanding of basic geographical skills such as graphicacy and cartography	Describe in detail with some explanation using several key terms with some structure and conclusion.
TPS 2	A brief description of the physical and human features of places around the world with some Geographical reference	Recognise simple geographical patterns. Recognise that physical and human processes can change places and people	A brief description of a geographical example with limited place specific information, reference and key terms.	Demonstrates some geographical skills such as constructing and basically interpreting graphs and maps.	Basic vocabulary is used confidently with more some structure and description.
TPS 1	State the features of different places and give basic reasons for the locations of those features	State some similarities and differences between places with some basic identification of geographical processes.	Give some basic information on geographical examples	Use basic geographical skills and sources to answer some geographical questions.	Begin to use basic, appropriate Geographical vocabulary. Sentences are basic with little structure.