



KS3 History – Progression Map

	Cause and consequence	Change and continuity	Significance and importance	Using historical evidence	Understanding interpretations
6	<p>Can evaluate the importance of a range of causes and form detailed and supported judgements about the most important.</p> <p>Includes a range of highly specific examples and produces clear PEA paragraphs. Conclusions are well developed and supported.</p>	<p>Can evaluate the extent (and significance) of change and form detailed and supported judgements about the most significant.</p> <p>Includes a range of highly specific examples and produces clear PEA paragraphs. Conclusions are well developed and supported.</p>	<p>Can explain how important events, individuals, and developments were significant in the long and short term and make supported judgements.</p> <p>Includes a range of highly specific examples of significance and considers multiple aspects of significance.</p>	<p>Can analyse sources fully using the provenance and contextual knowledge to make supported judgements about the usefulness and reliability of evidence.</p> <p>Combines inference, provenance, and contextual knowledge. (TLCKPA)</p>	<p>Can explain the opinion (interpretation) of an author based on inference, quotations, and provenance.</p> <p>Combines inference, provenance, and contextual knowledge. (TLCKPA)</p>
5	<p>Can make developed explanation of a range of different causes and judge the most important cause.</p> <p>Includes a range of specific examples and produces developed PEA paragraphs.</p>	<p>Can make developed explanations of the extent of change and continuity and judge which was most significant overall.</p> <p>Includes a range of specific examples and produces developed PEA paragraphs.</p>	<p>Can make developed explanations of how significant events, individuals, or developments led to change.</p> <p>Includes a range of specific examples of significance (eg. impact, short / long term change)</p>	<p>Can analyse sources using the provenance / contextual knowledge to judge the usefulness and reliability of different sources.</p> <p>Includes information from the source and developed use of provenance.</p>	<p>Can make developed explanations of the opinion of an author based on inference, quotations, and provenance.</p> <p>Includes information from the source and developed use of provenance (eg. purpose / author)</p>
4	<p>Can explain a range of different causes (for example short and long term)</p> <p>Includes some examples – some may lack specificity or detail – and produces clear PEA paragraphs.</p>	<p>Can make developed explanations of change and continuity.</p> <p>Includes some examples – some may lack specificity or detail – and produces clear PEA paragraphs.</p>	<p>Can make developed explanations of how significant events, individuals, or developments led to change.</p> <p>Includes some examples of significance (eg. impact).</p>	<p>Can analyse the sources using elements of the provenance to judge usefulness and reliability.</p> <p>Includes information selected from the source and limited use of provenance.</p>	<p>Can explain the opinion (interpretation) of an author based on reading source material and considering the provenance.</p> <p>Includes information selected from the sources and limited use of provenance (eg. author).</p>
3	<p>Can identify and explain the long-term and short-term causes of events briefly.</p> <p>Includes some basic examples that lack specificity and produces basic paragraphs.</p>	<p>Can make simple explanations of examples of change and continuity (things that have not changed).</p> <p>Includes some basic examples that lack specificity and produces basic paragraphs.</p>	<p>Can identify important events, individuals, developments and will explain how and why they are important.</p> <p>Includes some basic examples.</p>	<p>Can use the provenance of a source to make developed inferences and to make basic judgement concerning usefulness and reliability.</p> <p>Quotations / extracts are included and used to make accurate inferences. Limited use of the provenance.</p>	<p>Can explain the differences in opinion between two or more different authors based on reading source material.</p> <p>Quotations / extracts are included and used to make accurate inferences. Limited use of the provenance.</p>
2	<p>Can identify and describe the long-term and short-term causes of events.</p> <p>Limited use of examples. Descriptions are simple and lacking development.</p>	<p>Can describe examples of change between two periods or over time.</p> <p>Limited use of examples. Descriptions are simple and lacking development.</p>	<p>Can describe the importance of people and their actions, events, or developments.</p> <p>Limited use of examples. Descriptions are simple and lacking development.</p>	<p>Can use evidence to make basic suggestions ('inferences') about the past.</p> <p>Can select quotations from the text to support their ideas. No use of the provenance.</p>	<p>Can describe the opinion of an author based on reading source material.</p> <p>Can select quotations from the text to support their ideas. No use of the provenance.</p>
1	<p>Can describe historical events through story or narrative.</p> <p>Simple statements or assertions with no development or supporting detail.</p>	<p>Can identify examples of change between two different periods.</p> <p>Simple statements or assertions with no development or supporting detail.</p>	<p>Can identify important people, events, and developments.</p> <p>Simple statements or assertions with no development or supporting detail.</p>	<p>Can use evidence to extract information to learn about the past.</p> <p>Paraphrases the source or selects quotations without inference.</p>	<p>Can identify what other people have said about the past.</p> <p>Paraphrases the source or selects quotations without inference.</p>