

	Listening	Speaking	Reading	Writing	Grammar
TP S1	Demonstrate understanding of familiar words and phrases, spoken clearly and repeated.	Say single words and short phrases with support, imitating correct pronunciation	Demonstrate understanding of familiar words and phrases/read familiar words and phrases aloud	Write or copy simple words correctly and complete short phrases with aid	Understand basic grammatical terms, understand the concept of singular/plural, gender, articles, understand and use high-frequency verb forms e.g. it is, I have, I am and numbers up to 30
TP S2	Demonstrate understanding of a range of familiar phrases and opinions	Ask and answer simple questions, giving basic information and simple opinions, using familiar vocabulary and showing awareness of sound patterns	Demonstrate understanding of a range of familiar written phrases and opinions	Write a few short sentences with support, giving basic information using high-frequency verbs, and write some familiar words from memory. Spelling and accents may not be accurate but the meaning is clear	Understand and use regular adjectives and the concept of adjectival agreement with gender, subject pronouns in the singular form and the present tense of ER verbs (French) or AR verbs (Spanish) in the singular form, and use the simple negative form and simple connectives, intensifiers and qualifiers
TP S3	Demonstrate understanding of main points and opinions from short passages using familiar vocabulary	Take part in a simple dialogue, giving opinions using familiar vocabulary, including some time expressions	Demonstrate understanding of main points and opinions from short texts using familiar vocabulary. Translate familiar words and short phrases	Write several short sentences with support, to give information and express simple opinions. Translate familiar words and short phrases into the target language, showing general accuracy but there may be major errors with verbs	Understand the adjectival agreement (gender and number) and position of regular adjectives, possessive adjectives, key question words, the four key irregular verbs <i>to go, to do, to be</i> and <i>to have</i> , the partitive article, prepositions after familiar

					verbs, frequency expressions, adverbs of place and time, mode of address, simple prepositions of position
TP S4	Demonstrate understanding of main points/opinions and some details in short passages	Take part in a longer conversation using familiar vocabulary, and begin to speak spontaneously (e.g. by giving an unsolicited opinion)	Demonstrate understanding of main points/opinions, overall message and some details in short passages. Translate simple sentences	Write short texts for different purposes using mainly memorised language, express opinions and simple reasons. Translate into the target language containing familiar words and structures, showing general accuracy but there may be errors with verbs	Use infinitive forms after another conjugated verb, the present tense of regular verbs (singular and plural) and reflexive verbs (singular)
TP S5	Demonstrate understanding of main points and opinions/justifications and specific details in longer passages, which include another tense	Take part in a longer conversation on a range of topics, describing, informing, expressing opinions and giving reasons, which <i>may</i> include another tense and demonstrate spontaneity by asking some simple, unsolicited questions (e.g. "et toi?")	Demonstrate understanding of main points and opinions/justifications and specific details in longer passages, which include another tense, and deduce inferred meaning. Translate simple sentences showing good accuracy	Write short texts, giving and seeking information and opinions, <i>may</i> refer to another tense. Translate into the target language longer sentences, mostly accurately but with some minor errors	Use the past tense of regular ER (French) or AR (Spanish) verbs using avoir (French), the past tense of common irregular verbs, the present tense (in full ) of common irregular verbs, the prepositions followed by de (e.g. next to), time expressions to be used with the past, irregular adjectives, comparative adjectives, regular adverbs, indefinite/interrogative pronouns and adjectives, the imperfect tense of common verbs (French) e.g. c'était

TP S6	Demonstrate understanding of a range of details/opinions/justifications in a longer passage, and deduce inferred meaning in a longer passage spoken at a near-normal speed, which includes a variety of tenses	Take part in longer conversations, expressing and justifying opinions, giving details, which <i>may</i> refer to the present, past or future and demonstrate spontaneity by asking unsolicited questions and expanding answers	Demonstrate understanding of a range of details/opinions/justifications in a longer passage, and deduce inferred meaning in a longer passage, which includes a variety of tenses. Translate into English short passages, showing good accuracy	Write short texts in a range of contexts, giving and seeking information and opinions, <i>may</i> refer to a variety of tenses. Translate into the target language longer sentences, mostly accurately but with some errors in more complex verbal structures	Use the perfect tense with être (French), reflexive verbs (full), use tenses together, the imperative, superlative adjectives, plural possessive adjectives, common adverbial phrases (e.g. cuando hace buen tiempo...), interrogative verb forms, the imperfect tense of other common verbs (French), the simple future tense, the conditional tense of vouloir/aimer (French)
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Year 7 MFL

	TPS1	TPS2	TPS3	TPS4
Listening	Demonstrate understanding of familiar words and phrases, spoken clearly and repeated	Demonstrate understanding of a range of familiar phrases and opinions	Demonstrate understanding of main points and opinions from short passages using familiar vocabulary	Demonstrate understanding of main points/opinions and some details in short passages
Speaking	Say single words and short phrases with support, imitating correct pronunciation	Ask and answer simple questions, giving basic information and simple opinions, using familiar vocabulary and showing awareness of sound patterns	Take part in a simple dialogue, giving opinions using familiar vocabulary, including some time expressions	Take part in a longer conversation using familiar vocabulary, and begin to speak spontaneously (e.g. by giving an unsolicited opinion)
Reading	Demonstrate understanding of familiar words and phrases/read familiar words and phrases aloud	Demonstrate understanding of a range of familiar written phrases and opinions	Demonstrate understanding of main points and opinions from short texts using familiar vocabulary. Translate familiar words and short phrases	Demonstrate understanding of main points/opinions, overall message and some details in short passages. Translate simple sentences
Writing	Write or copy simple words correctly and complete short phrases with aid	Write a few short sentences with support, giving basic information using high-frequency verbs, and write some familiar words from memory. Spelling and accents may not be accurate but the meaning is clear	Write several short sentences with support, to give information and express simple opinions. Translate familiar words and short phrases into the target language, showing general accuracy but there may be major errors with verbs	Write short texts for different purposes using mainly memorised language, express opinions and simple reasons. Translate into the target language containing familiar words and structures, showing general accuracy but there may be errors with verbs
Grammar	Understand basic grammatical terms, understand the concept of singular/plural, gender, articles, understand and	Understand and use regular adjectives and the concept of adjectival agreement with gender, subject pronouns in the	Understand the adjectival agreement (gender and number) and position of regular adjectives,	Use infinitive forms after another conjugated verb, the present tense of regular verbs (singular and plural) and

	use high-frequency verb forms e.g. it is, I have, I am and numbers up to 30	singular form and the present tense of ER verbs (French) or AR verbs (Spanish) in the singular form, and use the simple negative form and simple connectives, intensifiers and qualifiers	possessive adjectives, key question words, the four key irregular verbs <i>to go, to do, to be</i> and <i>to have</i> , the partitive article, prepositions after familiar verbs, frequency expressions, adverbs of place and time, mode of address, simple prepositions of position	reflexive verbs (singular)
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Year 8 MFL

	TPS2	TPS3	TPS4	TPS5
Listening	Demonstrate understanding of a range of familiar phrases and opinions	Demonstrate understanding of main points and opinions from short passages using familiar vocabulary	Demonstrate understanding of main points/opinions and some details in short passages	Demonstrate understanding of main points and opinions/justifications and specific details in longer passages, which include another tense
Speaking	Ask and answer simple questions, giving basic information and simple opinions, using familiar vocabulary and showing awareness of sound patterns	Take part in a simple dialogue, giving opinions using familiar vocabulary, including some time expressions	Take part in a longer conversation using familiar vocabulary, and begin to speak spontaneously (e.g. by giving an unsolicited opinion)	Take part in a longer conversation on a range of topics, describing, informing, expressing opinions and giving reasons, which <i>may</i> include another tense and demonstrate spontaneity by asking some simple, unsolicited questions (e.g. "et toi?")
Reading	Demonstrate understanding of a range of familiar written phrases and opinions	Demonstrate understanding of main points and opinions from short texts using familiar vocabulary. Translate familiar words and short phrases	Demonstrate understanding of main points/opinions, overall message and some details in short passages. Translate simple sentences	Demonstrate understanding of main points and opinions/justifications and specific details in longer passages, which include another tense, and deduce inferred meaning. Translate simple sentences showing good accuracy
Writing	Write a few short sentences with support, giving basic information using high-frequency verbs, and write some familiar words from memory. Spelling and accents may not be accurate but the meaning is clear	Write several short sentences with support, to give information and express simple opinions. Translate familiar words and short phrases into the target language, showing general accuracy but there may be major errors with verbs	Write short texts for different purposes using mainly memorised language, express opinions and simple reasons. Translate into the target language containing familiar words and structures, showing general accuracy but there may be errors with verbs	Write short texts, giving and seeking information and opinions, <i>may</i> refer to another tense. Translate into the target language longer sentences, mostly accurately but with some minor errors
Grammar	Understand and use regular adjectives and	Understand the adjectival agreement	Use infinitive forms after another	Use the past tense of regular ER (French) or AR (Spanish) verbs

	<p>the concept of adjectival agreement with gender, subject pronouns in the singular form and the present tense of ER verbs (French) or AR verbs (Spanish) in the singular form, and use the simple negative form and simple connectives, intensifiers and qualifiers</p>	<p>(gender and number) and position of regular adjectives, possessive adjectives, key question words, the four key irregular verbs <i>to go, to do, to be</i> and <i>to have</i>, the partitive article, prepositions after familiar verbs, frequency expressions, adverbs of place and time, mode of address, simple prepositions of position</p>	<p>conjugated verb, the present tense of regular verbs (singular and plural) and reflexive verbs (singular)</p>	<p>using avoir (French), the past tense of common irregular verbs, the present tense (in full ) of common irregular verbs, the prepositions followed by de (e.g. next to), time expressions to be used with the past, irregular adjectives, comparative adjectives, regular adverbs, indefinite/interrogative pronouns and adjectives, the imperfect tense of common verbs (French) e.g. c'était</p>
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Year 9 MFL

	TPS3	TPS4	TPS5	TPS6	TPS6+
Listening	Demonstrate understanding of main points and opinions from short passages using familiar vocabulary	Demonstrate understanding of main points/opinions and some details in short passages	Demonstrate understanding of main points and opinions/justifications and specific details in longer passages, which include another tense	Demonstrate understanding of a range of details/opinions/justifications in a longer passage, and deduce inferred meaning in a longer passage spoken at a near-normal speed, which includes a variety of tenses	Deduce meaning and demonstrate understanding of overall message and key points in a range of passages which include a range of at least 3 different tenses, justified opinions and some less familiar as well as familiar vocabulary and grammatical structures
Speaking	Take part in a simple dialogue, giving opinions using familiar vocabulary, including some time expressions	Take part in a longer conversation using familiar vocabulary, and begin to speak spontaneously (e.g. by giving an unsolicited opinion)	Take part in a longer conversation on a range of topics, describing, informing, expressing opinions and giving reasons, which <i>may</i> include another tense and demonstrate spontaneity by asking some simple, unsolicited questions (e.g. "et toi?")	Take part in longer conversations, expressing and justifying opinions, giving details, which <i>may</i> refer to the present, past or future and demonstrate spontaneity by asking unsolicited questions and expanding answers	Begin to initiate and develop conversations and narrate events, use a wide range of common vocabulary and grammatical structures, demonstrate spontaneity asking and answering unexpected questions, developing answers where appropriate
Reading	Demonstrate understanding of main points and opinions from short texts using familiar vocabulary. Translate familiar words and short phrases	Demonstrate understanding of main points/opinions, overall message and some details in short passages. Translate simple sentences	Demonstrate understanding of main points and opinions/justifications and specific details in longer passages, which include another tense, and deduce inferred meaning. Translate simple sentences showing good accuracy	Demonstrate understanding of a range of details/opinions/justifications in a longer passage, and deduce inferred meaning in a longer passage, which includes a variety of tenses. Translate into English short passages, showing good accuracy	Demonstrate understanding of overall meaning and key points in a range of texts which include at least 3 different tenses, opinions and some less familiar vocabulary and more complex grammatical structures. Translate with increasing accuracy into English
Writing	Write several short sentences with support, to give	Write short texts for different purposes using mainly	Write short texts, giving and seeking information and opinions, <i>may</i>	Write short texts in a range of contexts, giving and seeking information and opinions, <i>may</i> refer to a variety of tenses.	Write longer texts for different purposes and in different settings, giving descriptions, narrations and personal opinions with



	information and express simple opinions. Translate familiar words and short phrases into the target language, showing general accuracy but there may be major errors with verbs	memorised language, express opinions and simple reasons. Translate into the target language containing familiar words and structures, showing general accuracy but there may be errors with verbs	refer to another tense. Translate into the target language longer sentences, mostly accurately but with some minor errors	Translate into the target language longer sentences, mostly accurately but with some errors in more complex verbal structures	some justification. Translate into the target language longer sentences containing linked ideas and a variety of vocabulary and grammatical structures. Some minor errors and some errors with more complex structures
Grammar	Understand the adjectival agreement (gender and number) and position of regular adjectives, possessive adjectives, key question words, the four key irregular verbs <i>to go</i> , <i>to do</i> , <i>to be</i> and <i>to have</i> , the partitive article, prepositions after familiar verbs, frequency expressions, adverbs of place and time, mode of address, simple prepositions of position	Use infinitive forms after another conjugated verb, the present tense of regular verbs (singular and plural) and reflexive verbs (singular)	Use the past tense of regular ER (French) or AR (Spanish) verbs using <i>avoir</i> (French), the past tense of common irregular verbs, the present tense (in full ) of common irregular verbs, the prepositions followed by <i>de</i> (e.g. next to), time expressions to be used with the past, irregular adjectives, comparative adjectives, regular adverbs, indefinite/interrogative pronouns and adjectives, the imperfect tense of common verbs (French) e.g. <i>c'était</i>	Use the perfect tense with <i>être</i> (French), reflexive verbs (full), use tenses together, the imperative, superlative adjectives, plural possessive adjectives, common adverbial phrases (e.g. <i>cuando hace buen tiempo...</i> ), interrogative verb forms, the simple future tense, the conditional tense of <i>vouloir/aimer</i> (French)	the imperfect tense of other common verbs (French), negatives such as <i>ne...rien/jamais/que</i> (French), less common subordinating conjunctions such as <i>comme/lorsque/puisque/dépendant de/a/ya que/aunque</i>