	Listening	Speaking	Reading	Writing	Grammar
TP	Demonstrate	Say single words and	Demonstrate	Write or copy	Understand
S1	understanding of familiar words and phrases, spoken clearly and repeated.	short phrases with support, imitating correct pronunciation	understanding of familiar words and phrases/read familiar words and phrases aloud	simple words correctly and complete short phrases with aid	basic grammatical terms, understand the concept of singular/plural, gender, articles, understand and use high- frequency verb forms e.g. it is, I have, I am and numbers up to 30
TP S2	Demonstrate understanding of a range of familiar phrases and opinions	Ask and answer simple questions, giving basic information and simple opinions, using familiar vocabulary and showing awareness of sound patterns	Demonstrate understanding of a range of familiar written phrases and opinions	Write a few short sentences with support, giving basic information using high-frequency verbs, and write some familiar words from memory. Spelling and accents may not be accurate but the meaning is clear	Understand and use regular adjectives and the concept of adjectival agreement with gender, subject pronouns in the singular form and the present tense of ER verbs (French) or AR verbs (Spanish) in the singular form, and use the simple negative form and simple connectives, intensifiers and qualifiers
TP S3	Demonstrate understanding of main points and opinions from short passages using familiar vocabulary	Take part in a simple dialogue, giving opinions using familiar vocabulary, including some time expressions	Demonstrate understanding of main points and opinions from short texts using familiar vocabulary. Translate familiar words and short phrases	Write several short sentences with support, to give information and express simple opinions. Translate familiar words and short phrases into the target language, showing general accuracy but there may be major errors with verbs	Understand the adjectival agreement (gender and number) and position of regular adjectives, possessive adjectives, key question words, the four key irregular verbs to go, to do, to be and to have, the partitive article, prepositions after familiar

TP S4	Demonstrate understanding of main points/opinions and some details in short passages	Take part in a longer conversation using familiar vocabulary, and begin to speak spontaneously (e.g. by giving an unsolicited opinion)	Demonstrate understanding of main points/opinions, overall message and some details in short passages. Translate simple sentences	Write short texts for different purposes using mainly memorised language, express opinions and simple reasons. Translate into the	verbs, frequency expressions, adverbs of place and time, mode of address, simple prepositions of position Use infinitive forms after another conjugated verb, the present tense of regular verbs (singular and plural) and reflexive verbs
TD	Domonatusto	Take part in a langur	Domonatoreta	target language containing familiar words and structures, showing general accuracy but there may be errors with verbs	(singular)
TP S5	Demonstrate understanding of main points and opinions/justification s and specific details in longer passages, which include another tense	Take part in a longer conversation on a range of topics, describing, informing, expressing opinions and giving reasons, which may include another tense and demonstrate spontaneity by asking some simple, unsolicited questions (e.g. "et toi?")	Demonstrate understanding of main points and opinions/justification s and specific details in longer passages, which include another tense, and deduce inferred meaning. Translate simple sentences showing good accuracy	Write short texts, giving and seeking information and opinions, may refer to another tense. Translate into the target language longer sentences, mostly accurately but with some minor errors	Use the past tense of regular ER (French) or AR (Spanish) verbs using avoir (French), the past tense of common irregular verbs, the present tense (in full) of common irregular verbs, the prepositions followed by de (e.g. next to), time expressions to be used with the past, irregular adjectives, comparative adjectives, regular adverbs, indefinite/interr ogative pronouns and adjectives, the imperfect tense of common verbs (French) e.g. c'était

	T	T	T		
TP	Demonstrate	Take part in longer	Demonstrate	Write short texts	Use the perfect
S6	understanding of a	conversations,	understanding of a	in a range of	tense with être
	range of	expressing and	range of	contexts, giving	(French),
	details/opinions/justi	justifying opinions,	details/opinions/justi	and seeking	reflexive verbs
	fications in a longer	giving details, which	fications in a longer	information and	(full), use tenses
	passage, and deduce	may refer to the	passage, and deduce	opinions, may	together, the
	inferred meaning in	present, past or future	inferred meaning in	refer to a variety	imperative,
	a longer passage	and demonstrate	a longer passage,	of tenses.	superlative
	spoken at a near-	spontaneity by asking	which includes a	Translate into the	adjectives, plural
	normal speed, which	unsolicited questions	variety of tenses.	target language	possessive
	includes a variety of	and expanding answers	Translate into	longer sentences,	adjectives,
	tenses		English short	mostly accurately	common
			passages, showing	but with some	adverbial
			good accuracy	errors in more	phrases (e.g.
				complex verbal	cuando hace
				structures	buen tiempo),
					interrogative
					verb forms, the
					imperfect tense
					of other
					common verbs
					(French), the
					simple future
					tense, the
					conditional
					tense of
					vouloir/aimer
					(French)

Year 7 MFL

	TPS1	TPS2	TPS3	TPS4
Listening	Demonstrate understanding of familiar words and phrases, spoken clearly and repeated	Demonstrate understanding of a range of familiar phrases and opinions	Demonstrate understanding of main points and opinions from short passages using familiar vocabulary	Demonstrate understanding of main points/opinions and some details in short passages
Speaking	Say single words and short phrases with support, imitating correct pronunciation	Ask and answer simple questions, giving basic information and simple opinions, using familiar vocabulary and showing awareness of sound patterns	Take part in a simple dialogue, giving opinions using familiar vocabulary, including some time expressions	Take part in a longer conversation using familiar vocabulary, and begin to speak spontaneously (e.g. by giving an unsolicited opinion)
Reading	Demonstrate understanding of familiar words and phrases/read familiar words and phrases aloud	Demonstrate understanding of a range of familiar written phrases and opinions	Demonstrate understanding of main points and opinions from short texts using familiar vocabulary. Translate familiar words and short phrases	Demonstrate understanding of main points/opinions, overall message and some details in short passages. Translate simple sentences
Writing	Write or copy simple words correctly and complete short phrases with aid	Write a few short sentences with support, giving basic information using high-frequency verbs, and write some familiar words from memory. Spelling and accents may not be accurate but the meaning is clear	Write several short sentences with support, to give information and express simple opinions. Translate familiar words and short phrases into the target language, showing general accuracy but there may be major errors with verbs	Write short texts for different purposes using mainly memorised language, express opinions and simple reasons. Translate into the target language containing familiar words and structures, showing general accuracy but there may be errors with verbs
Grammar	Understand basic grammatical terms, understand the concept of singular/plural, gender, articles, understand and	Understand and use regular adjectives and the concept of adjectival agreement with gender, subject pronouns in the	Understand the adjectival agreement (gender and number) and position of regular adjectives,	Use infinitive forms after another conjugated verb, the present tense of regular verbs (singular and plural) and

use high-	singular form	possessive	reflexive verbs
frequency verb	and the present	adjectives, key	(singular)
forms e.g. it is, I	tense of ER verbs	question words,	
have, I am and	(French) or AR	the four key	
numbers up to	verbs (Spanish)	irregular verbs to	
30	in the singular	go, to do, to be	
	form, and use	and <i>to have,</i> the	
	the simple	partitive article,	
	negative form	prepositions	
	and simple	after familiar	
	connectives,	verbs, frequency	
	intensifiers and	expressions,	
	qualifiers	adverbs of place	
		and time, mode	
		of address,	
		simple	
		prepositions of	
		position	

Year 8 MFL

	TPS2	TPS3	TPS4	TPS5
Listening	Demonstrate understanding of a range of familiar phrases and opinions Ask and answer	Demonstrate understanding of main points and opinions from short passages using familiar vocabulary Take part in a	Demonstrate understanding of main points/opinions and some details in short passages Take part in a	Demonstrate understanding of main points and opinions/justifications and specific details in longer passages, which include another tense Take part in a longer
эрсикту	simple questions, giving basic information and simple opinions, using familiar vocabulary and showing awareness of sound patterns	simple dialogue, giving opinions using familiar vocabulary, including some time expressions	longer conversation using familiar vocabulary, and begin to speak spontaneously (e.g. by giving an unsolicited opinion)	conversation on a range of topics, describing, informing, expressing opinions and giving reasons, which <i>may</i> include another tense and demonstrate spontaneity by asking some simple, unsolicited questions (e.g. "et toi?")
Reading	Demonstrate understanding of a range of familiar written phrases and opinions	Demonstrate understanding of main points and opinions from short texts using familiar vocabulary. Translate familiar words and short phrases	Demonstrate understanding of main points/opinions, overall message and some details in short passages. Translate simple sentences	Demonstrate understanding of main points and opinions/justifications and specific details in longer passages, which include another tense, and deduce inferred meaning. Translate simple sentences showing good accuracy
Writing	Write a few short sentences with support, giving basic information using high-frequency verbs, and write some familiar words from memory. Spelling and accents may not be accurate but the meaning is clear	Write several short sentences with support, to give information and express simple opinions. Translate familiar words and short phrases into the target language, showing general accuracy but there may be major errors with verbs	Write short texts for different purposes using mainly memorised language, express opinions and simple reasons. Translate into the target language containing familiar words and structures, showing general accuracy but there may be errors with verbs	Write short texts, giving and seeking information and opinions, may refer to another tense. Translate into the target language longer sentences, mostly accurately but with some minor errors
Grammar	Understand and use regular adjectives and	Understand the adjectival agreement	Use infinitive forms after another	Use the past tense of regular ER (French) or AR (Spanish) verbs

	1		
the concept of	(gender and	conjugated verb,	using avoir (French),
adjectival	number) and	the present	the past tense of
agreement with	position of	tense of regular	common irregular
gender, subject	regular	verbs (singular	verbs, the present
pronouns in the	adjectives,	and plural) and	tense (in full) of
singular form	possessive	reflexive verbs	common irregular
and the present	adjectives, key	(singular)	verbs, the prepositions
tense of ER	question words,		followed by de (e.g.
verbs (French)	the four key		next to), time
or AR verbs	irregular verbs		expressions to be used
(Spanish) in the	to go, to do, to		with the past, irregular
singular form,	be and to have,		adjectives,
and use the	the partitive		comparative
simple negative	article,		adjectives, regular
form and simple	prepositions		adverbs,
connectives,	after familiar		indefinite/interrogative
intensifiers and	verbs, frequency		pronouns and
qualifiers	expressions,		adjectives, the
	adverbs of place		imperfect tense of
	and time, mode		common verbs
	of address,		(French) e.g. c'était
	simple		
	prepositions of		
	position		

Year 9 MFL

	TPS3	TPS4	TPS5	TPS6	TPS6+
Listening	Demonstrate	Demonstrate	Demonstrate	Demonstrate	Deduce meaning and
	understandin	understandin	understanding	understanding of a	demonstrate
	g of main	g of main	of main points	range of	understanding of overall
	points and	points/opini	and	details/opinions/justific	message and key points in
	opinions	ons and	opinions/justific	ations in a longer	a range of passages which
	from short	some details	ations and	passage, and deduce	include a range of at least
	passages	in short	specific details	inferred meaning in a	3 different tenses, justified
	using	passages	in longer	longer passage spoken	opinions and some less
	familiar		passages, which	at a near-normal speed,	familiar as well as familiar
	vocabulary		include another	which includes a variety	vocabulary and
			tense	of tenses	grammatical structures
Speaking	Take part in	Take part in	Take part in a	Take part in longer	Begin to initiate and
	a simple	a longer	longer	conversations,	develop conversations and
	dialogue,	conversation	conversation on	expressing and justifying	narrate events, use a wide
	giving 	using	a range of	opinions, giving details,	range of common
	opinions	familiar	topics,	which may refer to the	vocabulary and
	using	vocabulary,	describing,	present, past or future	grammatical structures,
	familiar	and begin to	informing,	and demonstrate	demonstrate spontaneity
	vocabulary,	speak	expressing	spontaneity by asking	asking and answering
	including	spontaneous	opinions and	unsolicited questions	unexpected questions,
	some time	ly (e.g. by	giving reasons,	and expanding answers	developing answers where
	expressions	giving an unsolicited	which <i>may</i> include another		appropriate
			tense and		
		opinion)	demonstrate		
			spontaneity by		
			asking some		
			simple,		
			unsolicited		
			questions (e.g.		
			"et toi?")		
Reading	Demonstrate	Demonstrate	Demonstrate	Demonstrate	Demonstrate
	understandin	understandin	understanding	understanding of a	understanding of overall
	g of main	g of main	of main points	range of	meaning and key points in
	points and	points/opini	and	details/opinions/justific	a range of texts which
	opinions	ons, overall	opinions/justific	ations in a longer	include at least 3 different
	from short	message and	ations and	passage, and deduce	tenses, opinions and some
	texts using	some details	specific details	inferred meaning in a	less familiar vocabulary
	familiar	in short	in longer	longer passage, which	and more complex
	vocabulary.	passages.	passages, which	includes a variety of	grammatical structures.
	Translate	Translate	include another	tenses. Translate into	Translate with increasing
	familiar	simple	tense, and	English short passages,	accuracy into English
	words and	sentences	deduce inferred	showing good accuracy	
	short		meaning.		
	phrases		Translate		
			simple		
			sentences		
			showing good		
) A / ···) A (A47.21 1 1	accuracy	Maria di Control	14/21 - 1
Writing	Write several	Write short	Write short	Write short texts in a	Write longer texts for
	short	texts for	texts, giving and	range of contexts, giving	different purposes and in
	sentences	different	seeking	and seeking information	different settings, giving
	with support,	purposes	information and	and opinions, <i>may</i> refer	descriptions, narrations
	to give	using mainly	opinions, may	to a variety of tenses.	and personal opinions with

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	information	memorised	refer to another	Translate into the target	some justification.
	and express	language,	tense. Translate	language longer	Translate into the target
	simple 	express	into the target	sentences, mostly	language longer sentences
	opinions.	opinions and	language longer	accurately but with	containing linked ideas
	Translate	simple	sentences,	some errors in more	and a variety of vocabulary
	familiar	reasons.	mostly	complex verbal	and grammatical
	words and	Translate	accurately but	structures	structures. Some minor
	short	into the	with some		errors and some errors
	phrases into	target	minor errors		with more complex
	the target	language			structures
	language,	containing			
	showing	familiar			
	general	words and			
	accuracy but	structures,			
	there may be	showing			
	major errors	general			
	with verbs	accuracy but			
		there may be			
		errors with			
		verbs			
Grammar	Understand	Use infinitive	Use the past	Use the perfect tense	the imperfect tense of
	the	forms after	tense of regular	with être (French),	other common verbs
	adjectival	another	ER (French) or	reflexive verbs (full), use	(French), negatives such as
	agreement	conjugated	AR (Spanish)	tenses together, the	nerien/jamais/que
	(gender and	verb, the	verbs using	imperative, superlative	(French), less common
	number) and	present	avoir (French),	adjectives, plural	subordingating
	position of	tense of	the past tense	possessive adjectives,	conjunctions such as
	regular	regular verbs	of common	common adverbial	comme/lorsque/puisque/d
	adjectives,	(singular and	irregular verbs,	phrases (e.g. cuando	ebido a/ya que/aúnque
	possessive	plural) and	the present	hace buen tiempo),	estas a, ya que, aunque
	adjectives,	reflexive	tense (in full) of	interrogative verb	
	key question	verbs	common	forms, the simple future	
	words, the	(singular)	irregular verbs,	tense, the conditional	
	four key	(Singular)	the	tense of vouloir/aimer	
	irregular		prepositions	(French)	
	verbs to go,		followed by de	(French)	
	to do, to be		(e.g. next to),		
	and to have,		time		
	the partitive		expressions to		
	article,		be used with		
	prepositions		the past,		
	after familiar		irregular		
	verbs,		adjectives,		
	frequency		comparative		
			adjectives,		
	expressions, adverbs of		regular adverbs,		
			indefinite/interr		
	place and				
	time, mode		ogative		
	of address,		pronouns and		
	simple		adjectives, the		
	prepositions		imperfect tense		
	of position		of common		
			verbs (French)		
			e.g. c'était		