



The Super Curriculum

Media Studies

The Super Curriculum

Super curricular activities are those that take your regular curriculum further. They take the subjects you study in the classroom beyond that which your teacher has taught you or what you've done for home learning. For example, you may go into more depth on something you picked up in the classroom or learn about a new topic altogether.

These activities are normally in the form of extra reading, but they can take many other forms, like watching videos online, downloading podcasts, attending lectures, visiting museums or entering academic competitions.


















Engaging in super curricular activities will help you develop a love for your favourite subject or subjects. In this booklet, there are a range of activities, suggested by your teachers. They are by no means exhaustive lists but should get you started.









We encourage you to share ideas and opportunities you come across with your teachers so that, over time, the recommended activities in this booklet can grow.

In the future, employers or universities will be interested to hear about what super curricular activities you have engaged in; they will be interested in what you have learnt and impressed by your efforts.

Super Curriculum – Year 10
















Subject: Media Studies









SC1		SC3		SC5	
	<p>Watch <i>The Woman in Black</i>.</p> <p>Write a short review highlighting how codes and convention of the Horror genre have been explored.</p>		<p>Watch Star Wars: The Force Awakens</p> <p>Look to apply Propps character theory to this film.</p>		<p>Watch an 2-3 episodes of Luther (available on Netflix)</p> <p>Compare and contrast to Vigil (studied within lessons)</p>
	<p>Play either Lego Batman Lego Star Wars or Lego Jurassic Park Video Game.</p> <p><i>How do they compare to film, how does the video game aspect develop audience interaction?</i></p>		<p>Create a short study into photography.</p>		<p>Research 2 different music videos of your choice & consider how they use media language to represent young people and popular culture.</p>
	<p>Write a film review for any film of your choice!</p> <p>Try to use keywords and media language.</p>		<p>Write a journalistic article about any subject you would like.</p> <p><i>Consider where the article would be published?</i></p> <p><i>How will this affect your writing/ use of language?</i></p>		<p>Read the following blog to develop your understanding of Genre.</p> <p>http://www.filmsite.org/genres.html</p>
	<p>Go to the School Library and read an edition of the Media Magazine.</p> <p>Get a Photocopy of your favourite article.</p>		<p>Take a trip to the London BFI – museum.</p> <p>http://www.bfi.org.uk/films-tv-people/4ce2b95159249</p>	 	<p>Go and watch a film in the IMAX.</p> <p>Both Stevenage and Hemel Hempstead now house an IMAX screen.</p>
	<p>Challenge yourself by making a short film about a topic/style of your choice.</p> <p>Could be: Fact/Fiction, Film/TV</p>		<p>Stretch yourself by designing a new magazine!</p> <p>Can you create an authentic cover, with all the key conventions.</p>	 	<p>Go to the Odyssey cinema and see a classic.</p> <p>Feel free to write up a short review!</p>

	Reading task		Writing task
	Listening task		Watching task
	Research task		Trip or visit
	Creative task		Student led task

Super Curriculum – Year 11

Subject: Media Studies

SC1		SC3		SC5	
	<p>Watch Indiana Jones: Raiders of the lost Ark.</p> <p><i>Look to identify the action generic conventions.</i></p>		<p>Research 10 techniques you could do in Photoshop.</p>		<p>Watch <i>SPECTRE</i> 'James Bond'</p> <p><i>Look to identify the conventions of actions adventure.</i></p>
	<p>Watch any horror film.</p> <p><i>Look to identify the action generic conventions.</i></p>		<p>Watch 3 episodes of 'Outnumbered' (Available on Netflix, Amazon Prime and BBC iPlayer.</p> <p><i>Look to identify Sitcom conventions</i></p>		<p>Watch 3 episodes of 'FRIENDS' (Available on Netflix, Amazon Prime and BBC iPlayer.</p> <p><i>Look to identify Sitcom conventions</i></p>
	<p>Take a trip to the London BFI – museum.</p> <p>http://www.bfi.org.uk/films-tv-people/4ce2b95159249</p>		<p>Go to the Odyssey cinema and see a classic.</p> <p>Feel free to write up a short review!</p>		<p>Research the concept of Genre, considering how it has changed and developed over time.</p>
	<p>Have a go at writing and blog.</p> <p>It can tackle any media form, but should consider key language and concepts</p>		<p>Get creative – Create a short film, look to extend your use of the key practical techniques you have developed in class.</p> <p><i>You could enter a competition!</i></p>		<p>Establish a small film club, carefully considering the film choices to entice and educate your audience.</p> <p>Ensure that you discuss your reactions to each text!</p>
	<p>Research how a particular group of people are represented across 3 different media forms.</p> <p>You may choose the style in which you present your research.</p>		<p>Go to the library and read a few articles from the Media Magazine we subscribe to.</p> <p>Get your favourite article copied and shared among your peers.</p>		<p>Print based challenge!</p> <p>Extend your Photoshop skills by creating an advertising campaign for your short film.</p>

	Reading task		Writing task
	Listening task		Watching task
	Research task		Trip or visit
	Creative task		Student led task