



PE

# The Super Curriculum

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Super curricular activities are those that take your regular curriculum further. They take the subjects you study in the classroom beyond that which your teacher has taught you or what you've done for home learning. For example, you may go into more depth on something you picked up in the classroom or learn about a new topic altogether.

These activities are normally in the form of extra reading, but they can take many other forms, like watching videos online, downloading podcasts, attending lectures, visiting museums or entering academic competitions.






















Engaging in super curricular activities will help you develop a love for your favourite subject or subjects. In this booklet, there are a range of activities, suggested by your teachers. They are by no means exhaustive lists but should get you started.









We encourage you to share ideas and opportunities you come across with your teachers so that, over time, the recommended activities in this booklet can grow.

In the future, employers or universities will be interested to hear about what super curricular activities you have engaged in; they will be interested in what you have learnt and impressed by your efforts.

## Super Curriculum – Year 7, 8 & 9






















### Subject: Physical Education









SC1		SC3		SC5	
	Articles about the past two Olympics		BBC Sports News regularly		Any sports autobiography
	A sporting event from the past two Olympics		A sport of your choice at the elite level		Any sporting documentary
	Any sporting stadia		A live school or elite level sporting competition		Local sport club facilities
	Perform for the school in any sport including House Sports		Perform for a Sports club		Develop fitness through trying out a new sport or doing a Park Run
	Lead a group of students in a sporting competition		Attend a school sports club - consider trying a new sport or leading a warm up or cool down		Lead your tutor group in an inter- house event and consider becoming a House Sports Captain
	Write a Sports report for the Sandprint		Write a glossary of skills used in your sport		A journal of sports you have participated in over the past two weeks
	Create a scrapbook of any sport, sportsperson or sporting event from social media		Create a timeline of the history of your chosen sport		Create a new game or gymnastics routine and teach it to someone else

	Reading task		Writing task
	Listening task		Watching task
	Physical Activity		Trip or visit
	Creative task		Student led task

# Super Curriculum – Year 10 & 11

## Subject: Physical Education

SC1		SC3		SC5	
	Read books on sport including: <ul style="list-style-type: none"> <li>The Sports Gene by David Epstein (2013)</li> <li>Bounce by Matthew Syed (2011)</li> <li>The Talent Code by Daniel</li> </ul>		Read the Journal of Applied Physiology, Sport and Society		Read the Journal of Sport and Exercise Psychology
	Icarus (2017) Bryan Fogel, Netflix		BBC One Panorama – Catch me if you can (2015)		Sports Science (2013) ESPN The Program (2015)
	The MCC and Lords museum		Wimbledon Lawn Tennis Club Museum or Championship, Hatfield House/ Hampton Court - Real Tennis courts		University of Hertfordshire Physiology Laboratories
	Represent the school in any sport including House Sports. Challenge yourself to represent the county.		Perform for a sports club and challenge yourself to attend a new one		Perform at the Senior Athletics Championships
	Lead an activity in Fit for Life Week.		Captain a schools sports team		Lead a session at a club or in school at a KS3 sports training session
	Write an article for the Ignite journal on an area of interest to you		Write a glossary of anatomy and physiology used in your sport		Write a coaching plan for any sport
	Create a scrapbook of any sport, sportsperson or sporting event from broadsheet newspapers		Assess another performance and coach someone how to develop their skill in performance		Assess another performance and coach someone how to develop their skill <b>and</b> strategy in performance

	Reading task		Writing task
	Listening task		Watching task
	Physical Activity		Trip or visit
	Creative task		Student led task